



Yearly Status Report - 2016-2017

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	BHARATHIAR UNIVERSITY
Name of the head of the Institution	Prof. Dr P. Kaliraj
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04222428101
Mobile no.	9444078778
Registered Email	vc@buc.edu.in
Alternate Email	iqac@buc.edu.in
Address	Marudhamalai Main Road, Coimbatore-641046
City/Town	Coimbatore
State/UT	Tamil Nadu
Pincode	641046

2. Institutional Status																			
University	State																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr N. Ponpandian																		
Phone no/Alternate Phone no.	04222428228																		
Mobile no.	9443552271																		
Registered Email	iqac@buc.edu.in																		
Alternate Email	ponpandian@buc.edu.in																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://b-u.ac.in/141/iqac-home																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://b-u.ac.in/academic-calender																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>A</td> <td>3.11</td> <td>2016</td> <td>29-Mar-2016</td> <td>28-Mar-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	3	A	3.11	2016	29-Mar-2016	28-Mar-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
3	A	3.11	2016	29-Mar-2016	28-Mar-2023														
6. Date of Establishment of IQAC	21-Oct-2009																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries															
Rankings and Quality Improvement	27-Jun-2018 1			39															

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nanoscience and Technology	UGCSAP	UGC	2016 1825	128
Botany	UGCSAP	UGC	2016 1825	118

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC initiated to develop the outcome based curriculum.

Trained two faculty members from each department for Open Source Learning through Web Portals like SWAYAM, MOOC courses (Massive open online course), Coursera etc.,

IQAC developed University database for applying the National Institutional Ranking Framework (NIRF), and several other rankings (The Week, India Today, Nielsen India etc.,)

Provided training to faculty members of affiliated colleges to undergo NAAC Revised Assessment and Accreditation process and also supporting the IQAC cells of affiliated colleges

Conducted one week training for teachers on E-content creation through UGC-HRDC.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Student Teacher ratio improvement	Vacant Teachers positions was filled with 67 new members
Intellectual properties must be protected	IPR cell was established in 18.08.16
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

29-Mar-2016

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

16-Feb-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Finance Management System is running with a dedicated server to maintain the financial reports of Bharathiar University. Student fee payment portal is embedded with the University website so that students can pay the fee online without any hassle.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	ECOB	Economics	10/06/2016

MSc	CHMA	Chemistry	10/06/2016
MSc	BOTA	Botany	10/06/2016
MSc	ZOOD	Zoology	10/06/2016
MSc	CSEF	Information technology	10/06/2016
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MCA	Computer Applications	01/07/2008	Wireless Sensor Networks (16CSEAE13)	01/07/2016
MSc	Environmental Sciences	01/07/1986	Green Products (14ENVA23D)	01/07/2016
MSc	Mathematics with CA	01/07/1988	Java Programming (MATBE2)	01/07/2016
MSc	Bioinformatics	02/07/2007	Cell and Molecular Biology (16BIIA13A)	01/07/2016
MCom	Finance and Computer Application	01/07/1994	Insurance and Risk Management, Management Information System, Applied Cost Accounting, Management Accounting, Modern Banking, E-Commerce, Bank Credit Management, Financial Management, Investment Analysis and Portfolio Management, Internship Training,	01/07/2016

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Biostatistics	01/07/2016
MA	Micro Economic Analysis - I	01/07/2016

MSc	Social Issues and Environment (or) Climate Change	01/07/2016
MLibSc	Information Search Strategies	01/07/2016
MSc	Molecular pathogenesis	01/07/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	M.Sc. Mathematics with Computer Applications	01/07/2000
MSc	M.Sc. Statistics	01/07/2000
MSc	M.Sc. Statistics with Computer Applications	01/07/2000
MSc	M.Sc. Electronics and Instrumentation	01/07/2000
MSc	M.Sc. Bioinformatics	01/07/2000
MSc	M.Sc. Bio Chemistry	01/07/2000
MSc	M.Sc. Computer Science	01/07/2000
MSc	M.Sc. Information Technology	01/07/2000
MSc	M.Sc. Data Analytics	01/07/2000
MSc	M.Sc. Environmental Sciences	01/07/2000
MSc	M.Sc. Econometrics	01/07/2000
MSc	M.Sc. E-Learning Technology	01/07/2000
MSc	M.Sc. Applied Psychology	01/07/2000
MSc	M.Sc. Textiles and Apparel Design	01/07/2000
MSc	M.Sc. Human Genetics & Molecular Biology	01/07/2000
MCom	Finance and Computer Applications	01/07/2000
MCom	Finance and Accounting	01/07/2000
MEd	Education	01/07/2000
MA	Tamil	01/07/2000
MA	Linguistics	01/07/2000
MA	Economics	01/07/2000
MA	History	01/07/2000
MSW	Master of Social Work	01/07/2000

MA	Sociology	01/07/2000
MA	Women's Studies	01/07/2000
MA	Career Guidance	01/07/2000
MLibISc	Master of Library and information Science	01/07/2000
BVoc	Business Process Services and Data Analysis (UG)	01/07/2000
BVoc	Multimedia and Animation (UG)	01/07/2000
MSc	Mathematics	01/07/2000
MSc	Physics	01/07/2000
MSc	Medical Physics	01/07/2000
MSc	NanoScience and Technology	01/07/2000
MSc	Chemistry	01/07/2000
MSc	Zoology	01/07/2000
MSc	Botany	01/07/2000
MSc	Biotechnology	01/07/2000
MSc	Industrial Biotechnology	01/07/2000
MA	English Literature	01/07/2000
MA	Journalism and Mass Communication	01/07/2000
BPed	B.P.Ed.	01/07/2000
MPed	M.P.Ed.	01/07/2000
MCA	M.C.A- Lateral Entry	01/07/2000

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
AYURVASTRA	01/07/2016	21
TAMIL MOZHLI KARPITHAL	01/07/2016	28
Soft Skills and Business Communication Skills for Employability/LECTURE WORK SHOP	01/07/2016	25
Value added course: 1 Seminar and Communication Skills	01/07/2016	25
FISHERIES TECHNOLOGY	01/07/2016	31
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
MSC	BIOCHEMISTRY	23
MBA	Human Resource	48
MA	Finance and System Projects (Commerce)	47
MCA	Computer Applications	256
MSc	Agricultural Economics, Industrial Economics, Environmental Economics, Rural Development,	13
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>To discern the existing curriculum and available facilities, feedback has been sought from the stakeholders every year. The term Stakeholders include the STUDENTS who are undergoing the course/program and availing the facilities, TEACHERS who are disseminating the course and providing the facilities, ALUMNI who have gone through the course/facilities and finally EMPLOYERS who are utilizing the knowledge gained by the students. The feedback from the students would give an insight into the lacunae in knowledge which forms the base for the addition of more information. This helps in designing the basic/core information to be incorporated in the curriculum. The teacher's feedback provides information about the practical difficulties arising during dissemination of the course which could assist in designing/altering the curriculum. Alumni feedback is an important input which indicates the lacunae in the curriculum to embark into the career and has a major role in designing the curriculum which explains the presence of Alumni in Board of Studies. Finally the employer who is making use of the knowledge gained by the students and who recruit skilled personnel would provide a feedback on the current requirement of skill sets and knowledge. This will be the final clip to shape the curriculum and prepare the student for his/her career. The feedback forms are sought every year from all the stakeholders. The feedback forms collected every year are analyzed and the gist of the feedback is summarized. The ideas and inputs are discussed/analyzed for inclusion in the ensuing Board of Studies to design the curriculum. In addition the same information is taken for preparing the budget for the department to be spent for establishing the infrastructure facilities. The feedback helps the University to review the policies framed for administration based on which several Student clubs, Anti-ragging committee, Internal Compliance committee, etc., has been established for the betterment of the students.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Finance and Computer Applications	30	50	27
MSc	Botany	20	82	20
MSc	Biotechnology	25	173	25
MSc	Bioinformatics	20	30	15
MSc	Biochemistry	25	82	23

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	111	1108	0	229	244

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
244	244	23	76	62	19

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. A faculty member is assigned as a mentor for maximum of 10 - 12 students. The faculty members will take care of the curricular, co-curricular, extra-curricular and personal aspirations of the students. The mentor faculty members take care of the student attendance, internal marks as well as performance in the end semester examinations. If they found any problem, the student will be invited for counselling to solve the problem. If necessary, parents also will also involved in the process. In case students face personal problems like depression, general indifference, etc., they are referred to professional counselors available in the campus. Further, open meetings are conducted in the department level in the presence of faculty members and HoD providing an opportunity for the students to get clarity on general issues like hostel accommodation, lab facilities. In addition HoD used to visit the class rooms to listen to the grievances from the students to help them in getting proper mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2334	244	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
243	177	67	67	234

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. P. Shanmughavel	Professor	Outstanding Educational Achievement
2016	Dr. A. Rajendran	Professor	Dr. S. K. Jain Medal Award
2017	Dr. S. Selvakumar	Assistant Professor	Early Career Research Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	AMMA	2017	20/04/2017	17/07/2017
MSW	SWKA	IV	30/04/2017	12/06/2017

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
663	2334	28.4

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://b-u.ac.in/syllabus>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
14CSEA	MCA	Computer Applications	83	77	92.77

15AMAA	MSc	MATHEMATICS (C.A.)	38	25	65.79
15CMSA	MA (Journalism)	JOURNALISM & MASS COMMU NICATION	29	16	55.17
15ECOB	MA	ECONOMICS	15	12	80.00
15MBAA	MBA	MBA	58	35	60.34
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://b-u.ac.in/141/igac-feedback>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. S. Selvakumar	Early Career Research Award	22/03/2017	DST-SERB
National	Dr. A. RAJENDRAN	Dr. S. K. Jain Medal Award	15/12/2016	Association of Plant Taxonomy (APT)
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
CSIR	1825	CSIR
BSR	1460	UGC-BSR
N-PDF	1095	DST SERB
Research Associates	1095	DST
ICSSR	180	ICSSR
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	1080	TNSCST, Student Project	0.1	0.1

Projects sponsored by the University	365	Bharathiar University UGC XII plan	100000	100000
Industry sponsored Projects	730	DBT-BIRAC-BIPP	200	200
Interdisciplinary Projects	365	DST- Big Data Training Division	600000	600000
Minor Projects	180	TNSCST	0.1	0.1
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Globalisation, Information Technology and Consumerism Meeting New Challenges	Commerce	20/02/2017
Ten days workshop on Bigdata Analytics	Computer applications	04/07/2016
Faculty Development Program on IBM Bluemix	Computer applications	30/08/2016
IEEE Conference on Advances in Computer Applications	Computer applications	24/10/2016
Seminar on Current trends in Software Industry	Computer applications	04/01/2017
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
BSMED	8
Department of Bioinformatics	4

Department of Botany	10
Department of Chemistry	7
Department of Commerce	4
Department of Communication Media Studies	3
Department of Computer Applications	2
Department of Economics	9
Department of Education	3
Department of Educational Technology	3
Department of English Foreign Languages	3
Department of Environmental Sciences	1
Department of Mathematics	10
Department of Microbial Biotechnology	3
Department of Nanoscience and Technology	3
Department of Physical Education	2
Department of Physics	6
Department of Psychology	6
Department of Social Work	5
Department of Sociology and Population	1
Department of Statistics	4
Department of Tamil	3
Department of Zoology	10

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Applied Mathematics	6	16
International	Biochemistry	4	10
International	Bioinformatics	10	9
International	Biotechnology	70	8
International	Botany	37	8
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	3
Biotechnology	6
Bioinformatics	1
Biochemistry	1

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
201741012732	Published	Null	Null
201741012726	Published	Null	Null
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of magnetic field on mixed convection flow in a porous enclosure using nanofluids	N Nithyadevi and A S Begum	International Journal of Applied and Computational Mathematics	2017	4	Bharathiar University	2
Effects of inclination angle and non-uniform heating on mixed convection of a nanofluid filled porous enclosure with active mid-horizontal moving	N Nithyadevi, A S Begum, H F Oztop and K Al-Salem	International Journal of Heat and Mass Transfer	2017	18	Bharathiar University	10
Effect of moving flat plate on hydro-magnetic mixed convection in a porous enclosure with	A S Begum and N Nithyadevi	Computational Thermal Sciences: An International Journal	2017	2	Bharathiar University	1

sinusoidal heating side walls and internal heat generation						
An analysis on free convection cooling of a 3x3 heater array in rectangular enclosure using Cu-EG-water nanofluid	A Purusothaman, V Divya, N Nithyadevi and H F Oztop	Journal of Applied Fluid Mechanics	2016	15	Bharathiar University	9
Synchronization and state estimation for stochastic complex networks with uncertain inner coupling	R. Sakthivel, M. Sathish kumar, B. Kaviarasan and S. M. Anthoni	Neurocomputing	2017	42	Bharathiar University	41
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	83	179	46	21
Presented papers	116	150	18	2
Resource persons	19	131	80	47
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Prof.R.Sathishkumar, Department of Biotechnology	DNA Barcoding of 25 Medicinal Plants	Indus Biotech Pvt. Ltd., Maharashtra (Phase -I)	386584
Prof.R.Sathishkumar, Department of Biotechnology	DNA Barcoding of 25 Medicinal Plants	Indus Biotech Pvt. Ltd., Maharashtra (Phase -II)	386584
English and Foreign Languages	Developing the Communication Skills of Employees	Advance Ecom Solutions, Coimbatore	0
English and Foreign Languages	Developing the Communication Skills of Employees	Print Park, Coimbatore	0
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Dr. R. Sathishkumar Department of Biotechnology	Allele mining for development of rice with slow and sustained energy release	Texcity Bioscience Pvt Ltd.	0	1
Dr. R. Sathishkumar Department of Biotechnology	DNA Barcoding Programme	Amrita University	0	1
Dr.K.Ramachandran Dept. of Physics	CFD simulation of 25 kW DC plasma jet and 3x25 kW plasma reactor	M/s 3D Plasma Tech, Chennai	50000	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Orientation Training Programme for YRC Volunteers	The Indian Red Cross Society, Tamilnadu Branch, Chennai	1	100
Skill Development Programme	Infosys	2	725

UNAT BHARATH ABIAN -17by17 digital action plan	Bharathiar University Coimbatore	5	583
Conducted a training on Practical Programs in C and C for students undergoing Higher Secondary	Government Higher Secondary School, Kalveerampalayam	2	60
Internet: Pros and Cons	Nil	2	60
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Visaka	All Over India 2nd Place	MHRD	800
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Visaka	Government of India	cashless economic system	8	270
Swachh Bharat	Bharathiar University in association with ITC Limited	Waste Management	2	200
AIDS Awareness	Bharathiar University in association with District AIDS Prevention and Control Unit , Coimbatore	Awareness through Street play	1	80
Prevention of Dengue Solid Waste Management	Coimbatore City Municipal Corporation	Community Organisation programme	1	248
awareness programme related to Open-Defecation	Block Development office, Perianaickenpalayam Govt. Girls Hr. Sec. School, Chinna Thadakam	Community Organisation programme	1	69

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	G. Mohanapriya	DST, Indo-Portugal Project	90
DST Indo-South Africa Bilateral project with University of Johannesburg	Prof. Heidi Abrahamse Laser Research Centre, Faculty of Health Sciences, University of Johannesburg & Dr. Parimelazhagan Thangaraj, Professor Department of Botany Bharathiar University	DST, Govt of India	1095
Learning Training	Project Work - Vidhya S	ISRO	150

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
on the job training	training	CSRTI ,Mysore., IISE, Bangalore., Bio zone, Chennai., NIMHANS, Chitra., MKU, Madurai., BIOCON., Bangalore., Sterling, Biotech, Ooty., Gujarat Institute of Desert Ecology.	05/01/2017	31/01/2017	23
Sharing of Research Facility	Techniques in DNA Brcoding	Plant Biology and Plant Biotechnology Dept.,	02/03/2017	03/03/2017	1

		Madras Christian college, Chennai, TN			
Internship	Techniques in Plant Genetic Engineering	Plant Biology and Plant Biotechnology Dept., Madras Christian college, Chennai, TN	11/02/2017	11/03/2017	3
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Indus Biotech Pvt. Ltd., Maharashtra (Phase -I)	23/09/2016	Consultancy Project - DNA Barcoding of 25 Medicinal Plants	2
University of Johannesburg, South africa	10/03/2017	Provide for cooperation on academic activities of the two faculties that will strengthen mutual understanding, foster friendly cooperation and promote sustainable and productive academic collaboration and exchange between faculties, researchers and s	3
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1500	1159

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	Nil	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	172785	155254392	5013	7790136	177798	163044528
Reference Books	12352	0	319	0	12671	0
e-Books	2700	2000000	0	0	2700	2000000
Journals	129	343546	136	447268	265	790814
e-Journals	7000	0	0	0	7000	0
Digital Database	3	1372265	1	230000	4	1602265
CD & Video	857	0	0	0	857	0
Library Automation	1	95000	0	0	1	95000
Weeding (hard & soft)	14216	2735234	0	0	14216	2735234
Others (specify)	0	0	1620	0	1620	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	959	108	959	0	0	22	39	1	0
Added	100	0	100	1	1	3	0	0	0
Total	1059	108	1059	1	1	25	39	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1024 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Live Broadcast Professional Studio	https://b-u.ac.in/28/department-communication-media-studies-major-facilities

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2150	1975	1500	1250

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University Engineer Office of Bharathiar University has a dedicated office that looks after the physical infrastructure like class rooms, administrative blocks, laboratories, sports, complex and other physical assets including the services like water supply, electricity etc. The University Engineer is heading the office with a team of dedicated engineers, technical staff and other supporting staff under the categories of civil and electrical engineering. Engineer office function based on set of well defined procedures and SoPs which are similar to the one followed in government establishments like PWD. It also looks for the provisioning and maintenance of furniture in the buildings , class rooms, laboratories. Complaints on maintenance can be lodged electronically as well as manually. The mail ids to which the complaints can be sent to all HoDs and displayed. The Usage of central facilities like auditorium, guest house, seminar halls, is centrally controlled by the Registrars office. Seminar halls attached with the departments are controlled by the respective departments. The University Registrars office purchase section takes care of purchase of equipment and their maintenance in laboratories etc. The public relations office provides transport facilities for the faculty members to visit nearby institutions on official duty. The University Data centre take care of the network connectivity and maintains the website of the University.

<https://b-u.ac.in/welcome-bu>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Free Education Scheme	19	363837
Financial Support from Other Sources			
a) National	Government of Tamilnadu Postmatric scholarship for BC/MBC/DNC	1062	5993629
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	12/10/2016	10	Department of Education
Placement Training Program	06/08/2016	105	Department of Computer Applications
Skill Development Programe	28/11/2016	43	Infosys BPO
Yoga Special Training for women and Students	13/03/2017	120	Department of Physical Education
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Coaching for NET/SET Examinations	80	5	6	Nill
2016	Training for Radiological Safety Officer (RSO- Level III) conducted by	60	Nill	Nill	Nill

	Atomic Energy Regulatory Board (AERB), Mumbai				
2016	Internship	Nil	Nil	Nil	15
2017	NET - SET Special Training	100	100	10	10
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
15	867	246	34	1598	134
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	3	M.Sc. Zoology	Zoology	Alagappa University	Ph.D
2017	2	M.Sc. Zoology	Zoology	Periyar University	Ph.D
2016	5	M.Sc. Applied Mathematics	Applied Mathematics	Bharathiar University	M.Phil
2016	8	M.Sc. Computer Science	Computer Science	Bharathiar University	M.Phil
2016	4	M.Sc Applied Psychology	Psychology	Institute of Mental Health, NIPMED	M.Phil Clinical Psychology
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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NET	17
SET	17
GATE	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SHAKESPEARE 400	University Department Level	35
Sports	University Department Level	80
Cultural	University Department Level	39
Cultural	University Department Level	224
Department of social work, BU organized a seminar and inter college competition (ZEAL 2K16) on Substance abuse and De-Addiction on 22nd september 2016 at Bharathiar University.	Regional Level	47
Food Festive on 4th October 2016.	Regional Level	34
Interdeparmental competition on Recycling of waste	University Level	120
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	University Players	National	1	Nill	NIL	A.Nandhini, Sabarimala, Ellammal K
2016	University Players	National	1	Nill	NIL	Karthikesan K, Prabakaran S
2016	University Players	National	1	Nill	NIL	Jeyaprabha N, Ramya G, Sargunam P
2016		National	1	Nill	NIL	Pavithra

	University Players					E
2016	University Players	National	1	Nil	NIL	vijay S
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Bharathar University students representation on academic and administrative bodies / committees of the institution is given below. In every program, each semester there is a class committee represented by students from every class in the semester. The class committee also has a faculty representation. This committee meet several times during the semester to discuss all academic issues. The department BoS

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Bharathiar University Alumni Association has been formally inaugurated on 22nd Oct. 2001. The long cherished desire of the students to come back to their Alma mater has been achieved. In an era of networking and collaboration, it is the alumni support, which is definitely a value addition for any institution destined to move towards excellence. Thus, the inauguration was a tremendous success. Alumni are an institutions brand ambassadors, carrying their core values of excellence, lifelong learning of inclusiveness and diversity all around the world. The ethos and character of the institutions are expressed into their professional and social life style. Alumni can therefore, play a vital role not only in spreading the name of the institution but also raise the quality of the institution that they hail from. They can provide sustainability to the parent institutions through both by imparting training in innovative skills to their Alma mater and by extramural funding which are so necessary for the growth and development of any higher education institution. Global Bharathiar University Alumni Network has been conceived by the Hon'ble vice chancellor as an effort to bring together the alumni present in different parts of the world. This will reestablish and reinstate the placental cord between the alumni and the university to facilitate cultural as well as professional exchanges for mutual growth and development. The alumni shall promote the interest, welfare and educational aims. Alumni, establish and maintain a mutually beneficial relationship between University and its alumni, and encourage lifelong engagement of BU alumni with their fellow alumni and the university community. It shall provide a forum for the exchange of information and ideas and shall seek to develop programs involving alumni in various activities and services.

5.4.2 – No. of registered Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

290000

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University has a policy to decentralize the administration based on the requirement. In order to ease the burden of administration, the PG admission and examination is being taken care of respective departments. This year the University has started the Intellectual Property Cell (IPR) to manage the IP related activities. Also, a separate section has been established to improve the research infrastructure and procure more sophisticated analytical instruments. Also, the faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. Faculty members are encouraged to develop leadership skills by being in-charge of various academic, co-curricular, and extra-curricular activities. Faculty members are given authority to conduct industrial tours and to have tie up with industry experts.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The syllabi and curriculum have been modified to cater the needs of the society and industry.. Introduced various core, elective, supportive courses. The entry question pattern was changed which consists of multiple choice questions and analytical problem - oriented questions which will be highly useful for the students to appear for the competitive examinations. (Online courses SWAYAM /MOOC/NPTEL are offered. Value added Courses, Add on Courses, Skill based courses are also offered. The syllabi have been modified in such a way that students can effectively appear for competitive examinations such as CSIR/UGC-NET,CAT, UPSC and GATE).
Industry Interaction / Collaboration	The Centre for Collaboration of Industry and Institution (CCII) is an approved institutional program division under which industries are permitted to offer non-traditional / para professional / occasional / industry oriented Diploma, Post Graduate Diploma, Degree and Post Graduate Degree programmes. The main objectives of CCII are to: Provide open learning system Promote linkage between University and Industries Innovate and offer educational programmes in various disciplines with synergistic interaction with industry and society

Inculcate among students a global vision with skills of international competence Provide placement to all the students through approved industries / institutions Students undertake project training at Research labs / industry for a period of 6 months during final semester.

Human Resource Management

Need based workshops and training programmes are conducted by the respective departments to give hands-on training to the teachers to make them familiar with the latest techniques. Through UK-India Education and Research Initiative (UKIERI), the University has an exchange programme of faculty members / research scholars for their study and research work. In order to improve the performance of the members of teaching faculty, several faculty development programmes such as orientation programmes, workshops and other HR training programmes are organized regularly by the respective departments and the Academic Staff College of the University. The internal promotions for the teaching faculty are done by Career Advancement Scheme (CAS). As per the norms, teaching staff are recruited and assigned with optimum workload of teaching, research and extension activities. Regular training programmes on the use of computers and latest technologies are given to the non-teaching staff. The members of the faculty are encouraged to participate and present papers in the National and International forums by way of meeting the financial commitments partially.

Library, ICT and Physical Infrastructure / Instrumentation

Students use various database, online tools and videos for practical and research. In fact, faculty teaches through research articles and further the students review more literature on the same on their own research interest and understand the process of researching. University library added new books, Journals online study material for students researchers. The University participate in Shodhganga by depositing the Ph.D thesis with INFLIBNET for electronic dissemination through open access. More than 500 thesisure uploaded. Separate Multimedia section is available to the users for effective use of audio visual resources in the library. Bharathiar

University has become partner in National Knowledge Network as result of which we could access the higher end networking. Library operations are mostly computerized especially circulation of books through OPAC. Library has bar-coded the document collections. Provisions are being made to provide internet access to the library users so as to enable them to access the various learning resources available in the academic websites. Besides, the university library is a member of UGC - INFLIBNET - INFONET, E-Journal Consortium. Intranet facility for e-governance with bandwidth of 30 mbps is available in the campus in order to maintain paper free communication between the departments as well as to connect academic and administrative units. Common Computer Centre has established.

Research and Development

The University has a Research Board functioning under the chairmanship of the Dean of Research. Research Board meets once in a year and based on the need it meets even twice a year. Composition of Research Board: Dean of Research, Faculty of Research, Chairman and Industrial Experts - 3 Deans of Various Faculty - 4 Principals of Affiliated Colleges - 2 Association of University Teachers - 2 Professors / Scientist of other Universities and Research Institutions - 3 Student Representatives - 1 The 10 Departments of University are funded by UGC-SAP and another 8 by DST-FIST. Faculty members have active research programmes and funds from funding agencies. Research work is published in reputed national and international journals. In University Research laboratories are well equipped with required facilities and having modern sophisticated instruments. The Departments have organized conferences, seminars and workshops for teachers and students. Faculty members regularly participate in International National conferences, Seminars and workshops etc

Examination and Evaluation

Post-Graduate: The continuous assessment tests are conducted at regular intervals and the students are assessed on the basis of written tests, seminar presentations and assignments. The end semester examinations are held

after completion of 75 working days (6h/day). Meetings of monitoring committee of CBCS convened by the Vice Chancellor are held to plan the schedule for teaching - learning and evaluation. The schedule is prepared in consultation with the Heads of the Departments. M. Phil. and Ph. D. Part - 1 examinations are conducted for M.Phil.and direct Ph.D. research scholars after 6 months of their admission. The reports of M.Phil.research scholars are evaluated by experts and internal viva-voce is conducted. The reports of Ph.D research scholars are evaluated by Indian and Foreign experts and open viva-voce is conducted. To qualify for a pass, a student should secure a minimum 50 mark in the examination, in case of PG and M.Phil.examinations. Attending two Doctoral Committee meetings are mandatory for the Ph.D students to submit their thesis. Publication in reputed journal is mandatory for submission of Ph.D Thesis. Admission for direct Ph.D is based on the marks secured in the Common Entrance Test (CET) along with other basic qualifications.

Teaching and Learning

The University conducts periodic training programs on adopting new technologies of ICT to better equip the teachers to have Computer and internet access. In the University campus, Internet facilities are made available to researchers, academics, students and administration to use information and communication technologies. The University encourages blended learning by using e-learning resources. The computer aided learning is given priority. The Wi-Fi internet and Cabled Internet Access is available in all the Departments, Library and in open spaces of the campuses to enhance the scope of e-learning. In addition, the University subscribes to databases facilitating quick e-survey of the literature by giving only keywords. The University also arranges orientation programs, sensitization/awareness programmes and hands-on training for the optimal use of facilities. All the Departments in the University use modern multimedia teaching aids like LCD, Virtual instruments through computer animation and computer systems and online

facilities. Some of the Departments have been planned to equip with smart class rooms.

Admission of Students

PG Admission The selection of candidates for various PG courses is based on marks scored by the candidates in the entrance test and marks secured by them upto 5th semester / II year of the UG Degree. A merit list is prepared following the reservation norms of the Tamil Nadu Government. Programmes specific cut-off marks are generated based on the number of applicants and waiting list is also prepared. The students are duly intimated and called for admission. For some courses direct admission is also done. The admission for professional courses such as MBA and MCA is done based on marks scored by the candidates in Tamil Nadu Common Entrance Test (TANCET) and marks secured by them upto 5th semester / II year of the UG Degree. The counselling letter in the ratio of 1:4 is sent with the fee structure. If vacancies exist after the first counselling, a maximum of five candidates for every vacancy is called for further counselling. M.Phil. and Ph.D. Admission Bharathiar University has adopted the UGC regulations 2016 pertaining to the minimum standards and procedure for awards of M.Phil. / Ph.D. degree. M.Phil. and Ph.D. admissions are also based on the marks scored by the candidates in the common eligibility test (CET) and marks scored by them in the qualifying degree examination (PG/ M.Phil. Degree). All admissions are based on the communal reservation norms of the Tamil Nadu Government.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Entire financial operations are through online using a central ERP Finance Management System developed by the University. The following are the main operations under FMS: Salary Purchase Transfer of project funds Funds for various student, fellowships, Faculty activities Internal research grants Preparation of accounts statement.
Student Admission and Support	The admission process is happening through ONLINE application process. Also, payment of fee, hostel admission,

	and sanctioning of scholarships all are done online.
Examination	Most of the examination process is computerized highlights of which are furnished below: Payment of examination fees. Issue of hall tickets, Central valuation system
Planning and Development	-
Administration	-

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Dr. S. Suja	International Conference celebrating genetics the human way (ISHG2016)	NIL	4500
2016	Dr. M.Dhanabhakya	Inter Disciplinary Business and Economics Review	NIL	30000
2016	Dr.D.Ramyachitra	International Conference on IoT, Data Science and Security	NIL	3000
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	111th Orientation Programme	NIL	24/05/2016	20/06/2016	46	Nil
2016	Refresher Course in Applied Mathematics and Statistics	NIL	15/09/2016	05/10/2016	61	Nil

2016	Short Term Course on Teaching and Learning Techniques in Higher Education	NIL	29/08/2016	03/09/2016	38	Nil
2017	114th Orientation Programme	NIL	16/12/2016	12/01/2017	89	Nil
2017	Short Term Course for Teacher's Educators	NIL	30/01/2017	31/01/2017	75	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course on Teaching and Learning Techniques in Higher Education	25	29/08/2016	03/09/2016	6
UGC-Sponsored Refresher Course in Nano Science (Interdisciplinary) conducted by UGC-Human Resource Development Centre, Bharathiar University.	50	24/05/2016	13/06/2016	20
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
67	58	0	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Local Fund Audit conducts audit on all the accounts operated by the Finance Office of the University. The accounts of all Departments of University, PG Extension Centre and all the Constituent Colleges are audited every year and Audit Report and Annual Accounts are issued in respect of this University in the respective financial year. Further, the Principal Accountant General of India inspects the Annual Accounts in respect of this University issue the Audit slip regarding any objection.. The local Fund Audit objections are settled by conducting audit joint sitting meeting with the Local Fund Audit section. The reply with regard to AG audit objection has been obtained from the respective authorities and it is being sent to the Principal Accountant General for settlement of paras.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
University	200000	International Conference on "Cognitive Approaches to Language and Literature" on 3rd and 4th of March 2017
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6.4.3 – Total corpus fund generated

531653743

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Experts from Other Institutions	Yes	IQAC
Administrative	Yes	Experts from Other Institutions	Yes	University

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The College Development Council (CDC) of University encourages the affiliated colleges to go for autonomy by sending communications on routine basis. The CDC directs any communications that are received from UGC regarding autonomy to the affiliated College

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Parent - Teacher meeting is conducted every year. The parents are invited to provide their suggestions in improving the curriculum as well as the infrastructure facilities of the University. Teachers also inform the progress of the wards to their parents on regular basis.

6.5.4 – Development programmes for support staff (at least three)

1. Training Programme for Technical Officers on How to Handle the Sophisticated Instruments
 2. Computer Training for non-teaching staff on MSWord, Excel, Access etc.
 3. The Library Staffs were attended several programs such as asmin users of URKUND, INFLIBNET, Uploading Data in ShodhGanga etc.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. New Intellectual Property Cell (IPR Cell) has been established.
 2. Started to construct the Central Instrumentation Centre Building to host the State-of-the-art Sophisticated Instruments.
 3. Participation in National / Global Rankings

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	NIRF - Ranking Data Analysis1	27/04/2016	27/04/2016	27/04/2016	34
2017	Workshop on Creation of Research ID- ORCID	03/01/2017	03/01/2017	03/01/2017	112
2017	Workshop on e-Content Development	20/02/2017	20/02/2017	22/02/2017	50
2017	Workshop on Gender Sensitization	19/04/2017	19/04/2017	19/04/2017	Nil
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal rights for rural women	06/06/2016	Nil	100	0
Mehandi and Rangoli Competition for Students	07/06/2016	Nil	30	0
Skit, mime	08/06/2016	Nil	100	0

and dance competition				
International Women's Day	09/06/2016	Nil	300	0
Gender Sensitivity	15/06/2016	16/06/2016	65	35
Women and Bio Diversity	21/09/2016	Nil	30	8
Challenges and Trends of Economic independence among Women in India	04/11/2016	Nil	65	35
Awareness Programme on the Rights of Girl Children and Women	16/02/2017	Nil	20	80
Debate on Gender Sensitivity	01/06/2016	Nil	200	0
Voyage of Cyber Crimes	02/06/2016	Nil	285	0
Indoor and Outdoor Games	03/06/2016	Nil	50	25
Rally on cervical cancer awareness for women	04/06/2016	Nil	50	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Building Council to provide a healthy environment and ecofriendly atmosphere to the stakeholders. It is calculated that the natural vegetation was 69.35 and planted vegetation was 0.031. In view of floral biodiversity in Bharathiar University campus, a sum 435 species belonging to 261 Genera under 73 families covering trees, herbs, shrubs, climbers, lianas, twiners and lawns. It is observed that all the plants are growing profusely and showing healthier free from pests and diseases. In view of faunal biodiversity in Bharathiar University campus, a total of 11 living Mammals species belonging to five Genera under six families, visiting Mammals about 15 species belonging to seven Genera under eight families, 72 species of birds, 73 species of Butterflies and 3 species Mosquitos were recorded. A well-established 'Rainwater harvesting system', 'Percolation ponds' and 'Check Dam' to recharge wells and ground water status by collecting rainwaters from the campus coinciding with the contour of the terrain and natural drains. A composting unit is made available for decomposing the hostel#39s kitchen and plant wastes naturally and converting them into organic manures which are utilized efficiently for cultivation of plants in the Bharathiar University Campus. Swachh Bharath Abhiyan under Clean India Mission is implemented effectively towards sanitation, solid waste management and refining drinking water quality to promote leanliness to rural and tribal people across Coimbatore District. The Reverse Osmosis (RO) water

unit to produce RO water which is periodically tested for the physico-chemical properties with the help of Tamil Nadu Agricultural University Soil and Water analysis Centre, Coimbatore. Steps were taken to install Roof top solar power plants, Solar water heaters and solar street lights across the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	100
Physical facilities	Yes	250
Ramp/Rails	Yes	450
Braille Software/facilities	Yes	120
Rest Rooms	Yes	500
Scribes for examination	Yes	50
Special skill development for differently abled students	Yes	250

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	02/01/2017	5	Skill Development Programme	Skill Development Programme	82
2017	2	5	13/02/2017	4	Skill Development Programme	Skill Development Programme	48
2017	1	5	30/03/2017	2	Skill Development Programme	Skill Development Programme	20
2016	2	5	03/08/2016	1	Theatre workshop, student participation	menstrual healthcare	250
2016	2	2	29/09/2016	1	Training Program	Self-employment and Marketing Techniques	100
2017	1	1	07/03/2017	1		Waste M	120

			017		Training Programme	anagement	
2016	2	1	24/05/2016	22	Refresher Course	Human Rights	37
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Alumni - Association	Nil	BUAA is a growing group of academics who could partake in the activities of the Alumni Association and University welfare. Bharathiar University Is an illustrious institution that has positively shaped the lives of those who entered its portals. Bharathians are spread out across the world, holding positions of eminence. At present there are around 1001 registered Alumni members which would grow in numbers in future.
RUSA	Nil	Campus years are treasured by graduates long after they leave the hallowed portals of their universities. Not only does that time shape their thinking, this phase allows young minds to open up, to understand the path they want to take, and sometimes, more importantly, the road they don't want to follow. With that at the very core, the Rashtriya Uchchar Shiksha Abhiyan, a centrally sponsored programme, aims to work with 300-plus state universities and its affiliated colleges to raise the bar of campus life long.
PURSE	Nil	Promotion of University Research and Scientific Excellence (PURSE) is one of the Flagship Infrastructure programs

		<p>of Department of Science and Technology, which was commenced in the year 2009 exclusively for the University sector. The main objective of the scheme is to strengthen the research capacity of performing Indian Universities and provide support for nurturing the research ecosystem and strengthening the RD base of the Universities in the country.</p>
Green Campus / Waste Management Process	Nill	<p>Bharathiar University is situated in the foot hills of Maruthamalai with an area of approximately 930 acres. In the University campus to create the aesthetic value and for making beautification and to make the campus green, trees are grown naturally and also painted for making the campus green. In the University campus trees are planted in about 200 acres of land with various specious under the WASTE LAND DEVELOPEMENT PROGRAMME.</p>
Internet Centre	Nill	<p>Focusing at the frontiers of Knowledge, Bharathiar University has made its achievements in driving its best brains to the higher echelons of educational trends. The reputed University stimulates the intellect and imbues every student with flexibility and versatility. Spreading a fresh breeze to blow through the corridors of academics and it perceives the dictum Educate to Elevate.</p>
Aringar Anna Library	Nill	<p>The Aringar Anna Central Libraray in its mission to reach world class status has been developing in leaps and bounds. The Last one year</p>

		<p>has been testimony to the increase in its collection building and digital library services. Major works taken upgradation of the library automation software with RFID technology, procurement of blade servers, implementation of RFID technology and surveillance system along with CCTV and fire alarm installed at the various sections of the library</p>
U.G.C INFONET/DELNET	Nil	<p>Bharathiar University Libraray is a member of UGC-INFLIBNET-INFONET E-Journal Consortium Separate internet connectivity is available to access more than 7,000 titles of journals from 19 national and International publishers and aggregators through 40 systems in the UGC-INFLIBNET /DELNET digital libraray e-journal Section</p>
Green Box	Nil	<p>In order to reduces the grievences of the students and other Stakeholders, a system is introduced is the University by way of placing a GREEN BOX at the entrance of the lobby. Grievances can be addressed to the authorities also through e-mail. The Whole System of the redressal of grievance is directly handled by the Vice Chancellor</p>
Bharathiar University Act	01/02/1982	<p>The Bharathiar University was established at Coimbatore by the Government of Tamilnadu in February 1982 under the Bharathiar University Act, 1981 (Act 1 of 1982). The erstwhile Postgraduate Centre of the University of Madras</p>

		<p>formed the core of the Bharathiar University, which was functioning at Coimbatore before 1982.</p> <p>University Grants Commission (UGC) recognized Bharathiar University in 1985 for grants.</p>
Annual report	01/07/2016	<p>This Annual Report highlights the important developments and significant achievements of the thirteen schools comprising the academic Departments of the University, School of Distance Education, Administrative Sections, Controller of Examinations office, Finance Office, Estate Management office, Youth red cross, Youth Affairs, library, Human Resource Develop Centre, Constituent Colleges and Research Institutions.</p>
Bharathiar University Community College Consultancy Centre-BU (CCCC)	Nil	<p>The Bharathiar University launched the community college system and institutionalized the same as a statutory institution, named bharathiar University Community college is to empower the disadvantaged and the underprivileged through skill development programmes and make them gainfully employed. it mainly concentrates on the urban poor, rural poor, tribal poor and women</p>
CENTRE FOR COLLABORATION OF INDUSTRIES AND INSTITUTIONS (CCII)	Nil	<p>The Act section 25 of chapter XIV empowers the syndicate to enter into an agreement with central and state government an private Managements apart from specified purpose any other purpose not repugnant to the provision of this ACT and also empowers to institute University</p>

		Centres. The CCII is an approval institutional Programme Division under which industries are permitted to offer a traditional/para professional/vocational/industry oriented Diploma, PG Diploma, degree and PG programmes.
DRDO Office	Nil	The DRDO-BU-CLS was established as a joint venture by DRDO, Ministry of Defence, Government of India, Bharathiar University and the Government of Tamil Nadu at Bharathiar University campus as an autonomous research institute to pursue high degree of both basic and applied research.
Swayam - Office	Nil	The Bharathiar University has successfully implemented SWAYAM in the University Departments as well as in the Colleges affiliated to the University. The UGC SWAYAM coordinator constantly coordinates between the University Departments and Colleges on one side and the UGC on the other. Every College and University Department has a SWAYAM mentor.
Internal Complaints Committee	Nil	The ICC is constituted in our University as per the University Grants Commission Regulations, 2015. The Focus of the ICC is to give effect to the policy of Zero tolerance of gender based violence on University Campus.
Multimodal Material Preparation Centre	Nil	In an era where inclusive development is being emphasized as the right towards sustainable development, focused initiatives for the welfare of disabled persons have

		<p>become essential. To address the challenges of the disabled, a disability resource centre called Multimodal Materail Preparation Centre has been established in the Bharathiar University and its being supported and facilitated</p>
Bharathi Counseeling Centre	Nill	<p>The Bharathiar Counselling Centre was established in the year 2001 by an executive decision of the University. The Counselling centre focuses mainly on the personal, psychological, academic and other realted problems of the individuals. The counselling services are rendered free of cahrges to the students, Scholars, staff, faculty of the campus as well to the general public.</p>
Legal Section	Nill	<p>The Legal Section of the Bharathiar University is functioning as a separate wing associated with Establishment section of the Registrars office to overseas every aspects of the Universitys legal affairs. The main function of the legal section typically includes as maintaining and defending the laws suits before the cpurt of Law</p>
NADD Cell	Nill	<p>National Academic Depository is an Initiative of Ministry of Human resource development Govt of India to facilitate digital issuance, Storage, access and verfication of Academic Awrads issued by Academic Institutions. NAD is intiative under Digital India theme</p>

		<p>towards achieving Deigital enablement of the Education records where employers can verify the academic credentials of students 24X7. Bharathiar University NAD cell of controller of examination Section has initiated the process of submitting certificatesto NAD signed MoU to NSDl an implementing organization recommened by MHRD during december 2017. Academic Degree Certificates of University Departments, Autonomous and Affiliated colleges are lodged in NAD for 2015,2016 and 2017</p>
EDUSAT CENTRE	Nill	<p>Edusat Centre of Bharathiar university is one among the satellite Interactive terminal of University Grants Commission- UGC CEC established only in selective reputed higher education education institutions. The centre is functioning at the department of educational technology of our university</p>
International Affairs	Nill	<p>BU-CIA was established by Honourable Vice-Chancellor Prof.Dr.P.Kaliraj to Coordinate with the affairs related to Admissions of foreign students in our University departments, Affiliated colleges, autonomous institutions and Research Centres. Applications are received from Study in India(SII), Ministry of Education, and Indian Council for Cultural Relations(ICCR), Ministry of External Affairs, Government of India. Applications are received from Middle East</p>

		and African Countries, for our Education, Post Graduate, Post Graduate Diploma and certificate course. The office aims to pool in international students and improve the diversity of learners in our campus.
CRE Office	Nill	Centre for Research and Evaluation has three main functions related to : Research Scholars Guides of University Departments and Affiliated Colleges, Research Scholars Guides of R D (Category B) and Ph.D. Thesis Evaluation Section.
CIC Office	Nill	The central instrumentation centre is functioning in the recently constructed state-of-the-art building with two floors with an approximate area of 36000 sq. ft. The major and common research facilities are/ will be housed which will cater to the research needs of researchers of Bharathiar University and affiliated institutions and other researchers across the country.
CUIC Office	Nill	The primary motto of the centre is to offer placement assistance, training, soft skill development and inviting industries for students' placement. In addition to the above, the centre will offer job oriented / Industry relevant and skill oriented courses to the students for enhancing the employability of the students and scholars.
Swami Vivekanandar Higer Research and Education Centre	Nill	The Swami Vivekananda Higher Education Research Center us functioning at

		Coimbatore Bharathiar University under the 110th order of the Government of Tamil Nadu. Functions are to conduct Research Projects, Conduction seminars conferences, conducting student awareness workshops, one year Diploma course on Swami Vivenkananda thoughts, Six months Certificate course on Swami Vivenkananda thoughts
Incubation - Data Centre	Nil	Internet facility is provided to all faculty members, research scholars, students and officers of the University through 1Gpbs connectivity of National Kanlwegde through BSNL. The optical fibre cable connectivity for academic and hostel buildings were established with WIFI facility through Campus Local Area Network project of National mission on Education through Information and Communication Technologyand DST-PURSE (phase II) program.
IQAC - Office	Nil	IQAC initiated to develop the outcome based curriculum and same has been implemented by all Departments ? Trained two faculty members from each department for Open Source Learning through Web Portals like SWAYAM, MOOC courses (Massive open online course), Coursera etc. The IQAC is developing University database for applying the National Institutional Ranking Framework (NIRF), and several other rankings (The Week, India Today, Nielsen India etc)
IPR Policy - Office	18/08/2016	Bharathiar Universitys Intellectual Prpoerty Rights Cell (IPR) cell,

		<p>is active in Fulfilling its commitment and obligation towards the institute. The Prime purpose of its establishment was to spur the productive of the university in terms of creating intellectual assets through the R D. IPR cell has been the front-runner in continuously creating awareness and sensitizing about the importance of IPR and patent drafting by organizing workshops and training sessions.</p>
SC/ST Cell	Nil	<p>The Special Cell for SC/ST is established in our University as per the guidelines of University Grants Commission and based on the Syndicate resolution vide.</p>
Anti- Ragging	Nil	<p>A Student, who is found guilty of ragging, would face several punishment like cancellation of admission, suspension, withholding of results, suspension/expulsion from the hostel, fine of Rs.25,000/- etc. A collective punishment would be given when the persons involved in ragging.</p>
Women Cell - Centre	Nil	<p>For the benefits of Women Employees and students Bharathiar University Womens care centre (BUWCC) offers an assortment of activities such as counselling, helping ailing women staff and students and organizing free medical camps along with the conduct of a range of competitions.</p>
IAS Academy - Centre	Nil	<p>Anna Centenary Civil Services Coaching Academy is functioning through the funding of Anna Institute of Management,</p>

		chennai, Govt of Tamilnadu. About 100 trainees from coimbatore, Nilgiris, tripur, Salem, Krishnagiri, Dharmapuri, Namakkal, Madurai, Ramanathapuram, vellore Tiruvannamalai districts are undergoing Civil Services Preliminary examination coaching under this institute.
COLLEGE DEVELOPMENT COUNCIL	01/07/2016	The CDC Bharathiar University serves as a link between affiliated colleges and University Grants commission. Both academic and administrative programmes of the affiliated colleges are processed by the college Development Council. The Periodical policy decisions and the recommendations of the UGS are systematically transmitted to the affiliated institutions for information and action/
Academic calendar for students	Nil	The Academic Calendar of Bahrathiar University is a planned document for the faculty members, students, staff and other stakeholders. It includes a complete schedule of commencement of classes, internal evaluation schedule, observation days, co curricular activities, tentative examination schedule, etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
On the eve of 'World Suicide Prevention day' a sensitization event organized by the Department of Social Work, Bharathiar University in collaboration with	10/09/2016	Nil	1000

15 colleges distributed the suicide prevention awareness ribbons to the students and public			
Competitions conducted in the university campus with the aim to create Harmful effects of Substance Abuse for students from various colleges	22/09/2016	Nil	580
Seminar on "Social Workers and Social Justice" organized by Department of Social Work, Bharathiar University for the faculties and students various colleges	30/09/2016	Nil	150
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Initiatives / Environmental sustainability (2018-19) Swachh Department-Green environment: • The Department of Nanoscience and Technology maintains a herbal garden in the department. • There are Indian gooseberry, Guava, chickku, hibiscus plantation as part of the green environment, as these trees give out more oxygen and have wide-spreading foliage, and also facilitate deep and sustained ground water percolation. • Regular cleaning of department by Volunteers, scholars, and students. • The department conducted awareness programme on global warming, and environment related issues. Hazardous Waste Management: • Harmful chemical wastes from the laboratory is collected in the tanks specially constructed for this purpose. These tanks are covered safely so that these chemicals do not come into contact with outer environment. The chemicals are to be then neutralized and discarded. • Other waste is disposed in waste bins placed at various points in the department. They are periodically cleaned away by the staff. Recyclable waste is regularly cleared. • Biological waste is sterilized by heating and discarded. Swachh Bharath Mission is a community driven ambitious programme launched by Honourable Prime Minister of India on 2 October 2014 with an aim to effect behavioural change regarding healthy sanitation practices among the citizens. To generate awareness about sanitation and its linkage with public health, Bharathiar University constituted a 12-member committee on September 2016 to carry forward the mission of Swachh Bharat in the university., affiliated colleges and in the general public. A training programme on "Waste Management" was conducted on 7th March 2017 for the 120 sanitary workers of Bharathiar University. The concentration of CO2 and O2 levels in the atmosphere of Bharathiar University Campus was studied to assess the Carbon foot print, which revealed CO2 and O2 limit did not exceed in the critical limit due to more number of plantations in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The Bharathiar University launched the Community College system in April, 2007 and institutionalized as a statutory institution by forming Bharathiar University-Community Consultancy Centre (BU-CCCC). The Vision of the Community College is to empower the disadvantaged and the underprivileged people. It is a nationally integrated education and competency-based skill framework which provides for multiple pathways both within vocational education and between general and vocational education. The BU-CCCC have given affiliation to 22 community colleges, which is offering skill based vocational diploma and certificate courses from the 41 courses approved by the competent authority of Bharathiar University. In the affiliated community colleges 21186 students from marginalized sections were pursuing diploma and certificate programmes from inception to till now. RE-PLACEMENT ACTIVITIES: The school of management regularly conducts pre-placement training for the students inviting various eminent resources person on the following domains. o General Aptitude o Logical Reasoning o Communication amp Soft Skills o Group Discussion o Interview Skills. The student training begins during the second semester and specialized trainings are given with respect to the organization that is visiting the school. The trainings are provided through either through offline or online mode depending on the availability of the resource person. The school has a dedicated video conferencing facilities and other ICT facilities to conduct the pre-placement training. The school is also planning to conduct pre-placement test and psychometric test for its students to ensure the proper and efficient delivery of knowledge and resources for the betterment of the student community. BEST PRACTICES Our college is known for transforming and empowering students who come from diverse backgrounds ranging from underprivileged sections to affluent ones. One of the best practices is of our department is "Growing Within: Nurturing the potential of students, enabling them, empowering them to carve their unique paths". It helps to facilitate self-growth, self-worth and actualization of potential of the students through myriad ways of empowerment and competence building. Practices like experiential learning, using the method of power-point presentations to help them organize their thinking process and build professional skills, using audio-visual aides (such as screening of films and plays, displaying paintings, photographs etc.), holding talks by experts in certain given fields and promoting wellbeing through seminar activities. Through constructive feedback, open communication, inculcating a culture of critical thinking and holding an array of in-depth discussions, the department has managed to uplift its most underprivileged members to be more self-reliant, career oriented and great leaders. The teaching culture here seeks to highlight and thereby have the students appreciate that the true essence of life lies outside the bounds of black and white, and in a wide varieties of shades. The students learn to think beyond right-wrong, profit-loss, abnormal-normal, and beautiful-ugly and start an educative experience on range not limited by these extremities. This is also possible through the individualized mentoring and counselling that the guides provide to the students. Our department library with its varied collection of books, journals, magazines and e-resources also opens a window to the wider into the Nano-world for the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://b-u.ac.in/141/igac-home>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In line with University motto Educate to Elevate, University has adopted free education scheme for one student in all PG programs across all departments to elevate their life. The mode of selection is by common call for application from the enrolled students and selection by a Department committee. Invited applicants are screened and the students are invited for an interview in person to understand their future plans. The students are selected based on their economic status (Income certificate) and academic records. Likewise in research also University Research Fellowship is being provided to around 108 scholars for a period of three years to facilitate their research activities. The mode of selection is also similar to Free education program. Applicants are invited from the research scholars and based on their credentials scholars are awarded with fellowships. For each two faculty members one scholar is given fellowship.

Besides these, to reach out to the society, University has established Community college which offers Diploma and certificate courses to the skilled personnel in various fields. On the whole Bharathiar University is striving to elevate the life status of the society by providing education with financial assistance to deserving students.

Provide the weblink of the institution

<https://b-u.ac.in/141/igac-home>

8.Future Plans of Actions for Next Academic Year

- To implement outcome based education.
- To strengthen the research activities by applying new projects to different funding agencies.
- To strengthen the IPR cell by filing more number patents.
- To develop the e-management system.
- To create common instrumentation centre under University, RUSA and DST-PURSE programmes.
- To construct new buildings for few departments and animal house.
- To build a new state-of-the art canteen facility.
- To build the swimming pool with international standard.
- To create state-of-the art research facilities under RUSA and DST-PURSE programmes.