

BHARATHIAR UNIVERSITY, COIMBATORE 641 046
Department of Women's Studies

M.Phil – Part-I: Paper: 1

Teaching Techniques/Pedagogical Methods in Women's Studies

SYLLABUS

Objectives:

At the end of the course, the scholars will be able to

1. Understand the meaning, scope and concept of Education, Educational technology, Instructional Technology & Educational Evaluation.
2. Appreciate the contributions made by philosophers and psychologists to the field of education.
3. Review the relative effectiveness among the different methods and techniques of teaching and learning in Higher Education.
4. Discriminate among different types of tests meant for student's evaluation, diagnose the learning problems of the students and take remedial measures.
5. Be aware of the web based communication strategies for professional development and be benefited of the e-resources in Education.

UNIT – I Higher Education and Learning

Historical Perspectives – Objectives – Learning – Learning theories - Learning Events and Outcomes - Motivation.

UNIT – II Teaching Technology: Designs

Teaching Technology: Meaning, concept and scope- Instructional Designs: Objective based, skill based, Competency based, Learning style based and Model based designs

UNIT – III Methods and Techniques of Teaching

Group Techniques: Lecture, Modified Lecture, Seminar, Symposium, Panel Discussion, Team Teaching, Project Approach and Workshop – Group Discussion, Simulation, Role Playing, Buzz Technique, Brain Storming, Case Discussion and Assignment-Systems Approach in Education.

UNIT IV Measurement and Evaluation in Education

Educational Evaluation: A Conceptual Framework – Methods of Evaluation - Self Evaluation and Student Evaluation in Higher Education - Question Bank Preparation - Diagnostic Testing and Remedial Teaching.

UNIT- V Electronic Media in Education

Instructional Media: Concept, Selection, Use and Variety- e –Learning Vs Resources: e- Learning, e-books, e-journals, etc..- Web- based Learning: Access and Teaching Issues.

Reference

Kumar, K.L (1997) Educational Technology, New Age International (P) Ltd, New Delhi

Rajasekar, S. (2005) Computer Education and Educational Computing, Neelkamal Publications, Hyderabad

Sampathkumar, K., Paneerselvam, A & Santhanam, S. (1990) Introduction to Educational Technology, Sterling Publishers (Pvt) Ltd, New Delhi

Vedanayagam, E.G. (1989) Teaching Technology for College Teachers, Sterling Publishers (P) Ltd, New Delhi:

Wenger, E. (1998) Communities of Practice: Learning, Meaning and Identity, Cambridge University Press, Cambridge University Press, Cambridge

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M.Phil – Part-I: Paper: II

Research Methodology and Trends in Women's Studies

SYLLABUS

UNIT – I Research Problem and Review of Literature

Research problem identification - Review of Literature - Research design
– Research process – Review of relevant studies – Experimental and non experimental designs

UNIT – II Sampling and Hypothesis

Population – Sample – Types – Probability – Non Probability sampling – Sampling size
– Observation – Hypothesis and its formulation

UNIT- III Data Collection Tools

Interviewing and focus groups – Research Diaries- Case studies - Interview –
Questionnaire – Rating scales – Schedule

UNIT – IV Analysis, Interpretation and Report Writing

Parametric test - Non parametric test – Multivariate Analysis – Report writing –
Layout and style of report

UNIT V Recent Trends

Feminist Methodologies –Post Modernist Perspective - Ethics in Social Science
Research

Reference

1. B. Somekh & C. Lewin, (2005), *Research methods in the social sciences*, Vistaar Publications, New Delhi
2. S. N. Hesse – Biber, (2007), *Handbook of Feminist Research*, Sage Publications, London
3. Crotty, M. (1998), *The Foundation of Social Research: Meaning and Perspective in the Research Process*, Sage Publications, London
4. Blaikie, N. (2000), *Beginning Social Research*, Polity Press, Cambridge
5. V. Desai & R. B. Potter, (2006), *Doing Development Research*, Sage Publications, New Delhi.

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Department of Women's Studies

M.Phil – Part-I: Paper: III

Women Rights

SYLLABUS

UNIT – I Indian Women

Status of Women in India - Sex Ratio – Health – Water & Sanitation – Education – Employment – Social Status - Crime against women – Access to Justice – Poverty & Gender Issues

UNIT – II Indian Women and Gender Subordination

Gender Subordination - Power – Control – Right Issues – Access to control of public and private resources – Control over labour and income – Control over sexuality, Reproduction and Physical security – Control over physical mobility –Political spaces – Access to Law and Legal Redressal

UNIT – III Elimination of Gender Disparities

Women Empowerment - Policies and programmes – Legislative Measures – Access to Political Power: National Policy for the Empowerment of Women - Health – Education – Agriculture, Labour and Employment – Rural development – Welfare and Support Services – Women related Legislation – National Commission for Women – Distance Education Programme – Balika Samridhi Yojana – Assistance to Rural Women

UNIT IV Women Empowerment and Voluntary Sector in India

Roles of the Indian Voluntary Sector – Voluntary Sector and Government – Civil Society and Gender Equity – Voluntary Sector and Women empowerment – Economic Empowerment – Education and Health Intervention – Women's Rights Issues – Challenges for the Civil Society in India

UNIT- V Women's Rights

Personal (family) Law – Criminal Law – Crime against Women – Domestic Violence, Dowry related harassment and Dowry Deaths, Molestation, Sexual Abuse and Rape – Access to Justice - Loopholes in Practice – Domestic Violence: Sexual Harassment at the work place – Law enforcement Agency – Property Rights – Sexual Abuse – Eve teasing – Prostitution and Trafficking.

Reference

1. P.D Kaushik (2007) Women Rights Access to Justice, D.K. Fine Art Press (P) Ltd, New Delhi
2. Nikki Van der Gaag (2005), The no-nonsense guide to Women's Rights, Rawat Publication, Jaipur.
3. Ram Ahuja, (1992), Rights of Women, Rawat Publications, New Delhi
4. Marjorie Agosin (2003) Women, Gender, and Human Rights, Rawat Publications, Jaipur
5. Sharma, & Usha, (2004) Gender Mainstreaming and Women's Rights, Authors Press, Delhi

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Department of Women's Studies

M.Phil – Part-I: Paper: III

Family Theory

SYLLABUS

UNIT I – Family Life Course Theory – Life –Span Developmental Theory

Life Course Transitions, the Generational Stake, and Grandparent – Grandchild Relationships – Martial Status Continuity and Change among Young and Midlife Adults - Longitudinal Effects on Psychological Well-being

UNIT – II Social Learning Theory – Social Exchange Theory

A Social Learning Theory Model of Martial Violence - Intergenerational Transmission of Constructive Parenting – Costs and Rewards of Children - The effects of becoming a Parent on Adult's Lives

UNIT – III Social Conflict Theory – Feminist Theory

A Conflict theory of Family Violence – Status and Income as Gendered Resources: The Case of Martial Power - Feminist Visions for Transforming Families: Desire and Equality Then and Now

UNIT - IV Symbolic Interactionsm – Family Systems Theory

The Symbolic Origins of Conflict in Divorce – Relations between Identity Formation and Family Characteristics among Young Adults

UNIT- V Ecological Theory

Balancing Employment and Fatherhood: A Systems Perspective – The Social Ecology of Marriage and Other Intimate Unions – Getting Dinosaurs to Dance - Community Collaborations as Applications of Ecological theory

Reference

1. T. R. Chibucos & R. W. Leite (2005), Readings in Family Theory, Sage Publications, US
2. D. Jain & P. Rajput (2003), Women's Studies Family, Sage Publications, New Delhi

3. Stacey, J. (1996), In the Name of Family: Rethinking Family Values in the Post Modern Age, Beacon Publishers, Boston
4. R. K. Roy, (2003), Family Diversity in India, Gyan publications, New Delhi.
5. A. Parashar, (1992), Women and Family Law Reform in India, Sage Publications, New Delhi

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Department of Women's Studies

M.Phil – Part-I: Paper: III

Empowerment of Women

SYLLABUS

UNIT I – Women Empowerment: Women in Asia and Issues and Perspectives

Political leadership? – Would women lead different?- approaches for Asia's frequent female political leadership – Women's Empowerment - The concept – The agenda – Modalities – The Problematic Issues – Current Perspectives

UNIT – II – A Historical Perspective of Women Empowerment in India

Indian Women's Status – Matriarchy Vs Patriarchy – The Vedic Age – The Buddhist Era – Post Vedic Age – Era of Muslim and Mudhal Rule – Bhakti Movement – Pre-Independence Era – Reform Movement – Freedom Movement – Post-Independence Era – Constitution of India – Social Legislation – The Five Year Plans – Welfare approach – Women in Development – Equity approach – Empowerment approach- Indian Women Today

UNIT – III Indian View of Women Empowerment and Critiques

Social Conditioning - Women as Economic Inputs - Political Empowerment - The Traditional View – The Liberal View – The Radical View – Women's Movement in India

UNIT - IV Women Empowerment in Unorganized Sector

Changing Patterns of Women Employment – Problems of Women Workers in Unorganized Sector – Women Labour Laws – Economic Empowerment – Issues concerning Domestic Workers -

UNIT- V Violence Against Women and the Legislation

Violence Against Women – The Indian Context – State Level – National Level – International Level - Gender Specific Forms of violence – Role and Impact of Women's Movement

Reference

1. Singh, D.P. & Singh, M. (2005), Women and Empowerment, Unistar Publications, Chandigarh
2. Bharat, J. & Madhu, J. (2004), Indian Approach to Women's Empowerment, Rawat Publications, New Delhi
3. Seth & Mira (2001), Women Development: The Indian Experience, Sage Publications, New Delhi
4. Government of India, Planning Commission, The Tenth Five – Year Plan
5. Government of India, Department of Women and Child Development, Annual Report 2002-2003, New Delhi.
