

BHARATHIAR UNIVERSITY: COIMBATORE – 641 046

M. Phil. / Ph. D. – SOCIOLOGY

PART – 1 Syllabus (Effective from the Academic Year 2008-09 onwards)

Paper- I: Teaching Techniques / Pedagogical Methods in Sociology

Objectives:

At the end of the course, the scholars will be able to

1. Understand the meaning scope and concept of Education, Educational Technology, Instructional Technology & Educational Evaluation.
2. Appreciate the contributions made by social scientists to the field of education
3. Review the relative effectiveness among the different methods and techniques of teaching and learning in Sociology.
4. Discriminate among different types of tests meant for student' evaluation, diagnose the learning problems of the students and take remedial measures.
5. Be aware of the web based communication strategies for professional development and be benefited of the e-resources in Education and Sociology.

UNIT - I Higher Education and Learning

Historical Perspectives and process: Objectives and Role of Higher Education; Learning and Learning Hierarchy: Information Processing, Learning Events and Outcomes, Motivation, Changing Sociological Perspective on Education, Social role of Teachers, Education and social change.

UNIT - II Teaching Technology: Designs

Teaching Technology: Meaning, concept and scope; Instructional Designs: Objective-based, Skill-based Competency-based; Learning style-based and model-based.

UNIT - III Methods and Techniques of Teaching Sociology

Large Group Technology: Lecture, Modified Lecture, Seminar, Symposium, Panel Discussion, Team Teaching, Project Approach and Workshop; Small Group Techniques: Group Discussion, Simulation, Role Playing, Buzz Technique, Brain Storming, Case Discussion and Assignment.

UNIT - IV Measurement and Evaluation in Education

Educational Evaluation: A Conceptual Framework; Methods of Evaluation: Self Evaluation and Student Evaluation in Higher Education; Question Banking, Diagnostic Testing and Remedial Teaching.

UNIT – V Electronic Media in Education

Instructional Media: Concept, Selection, Use and Variety; E-Learning Resources: e-Learning, e-books, e- journals, etc.; Web-based Learning: Access and Teaching Issues.

References:

- Bartlett, Steve and Diana, 2007. *Introduction to Education Studies*. New Delhi: Sage Publications.
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- Kumar, K. L., 1997. *Educational Technology*. New Delhi: New Age International (P) Ltd.
- Paulo Freire, 1993. *Pedagogy of the Oppressed*. New York: The Continuum Publishing Company.
- Rajasekar, S., 2005. *Computer Education and Educational Computing*. Hyderabad: Neelkamal Publications.
- Sampathkumar, K. Paneerselvam, A. and Santhanam, S., 1990. *Introduction to Educational Technology*. New Delhi: Sterling Publishers (Pvt.) Ltd.
- Shah, B.V. and Shah K.B., 2006. *Sociology of Education*. New Delhi: Rawat Publications.
- Tony Bates, A. W., 2005. *Technology, e-Learning and Distance Education*. New York: Routledge.
- Vedanayagam, E. G., 1989. *Teaching Technology for College Teachers*. New Delhi. Sterling Publishers (P) Ltd.
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Paper – II: Research Methodology and Trends in Sociology

Objectives:

At the end of the course, the scholars will be able to

1. Understand the meaning, scope of research, selection of the problems, hypotheses, research designs and measurement of variables, etc. in the process of research.
2. Learn about various aspects of data collection, database management and data analysis with some fundamental statistical methods that are applicable to research.
3. Get knowledge about various sociological theoretical perspectives that are helpful for research progress.

UNIT - I Social Research, Problem Selection and Hypotheses

Social Research: Meaning and Importance; Theory and Research – Basic Concepts of Research: Theory, Fact, Concepts and Variables; Types of Research–Pure and Applied–Longitudinal and Cross-Sectional–Qualitative and Quantitative. Selecting the Problem: Steps in Research. Hypotheses: Need, Types and Formulation of Hypotheses

UNIT - II Research Designs, Sampling and Levels of Measurement

Research Designs: Meaning and Need; Types of Research Designs: Exploratory, Descriptive, Experimental and Evaluative; Sampling: Concepts – Population – Sample Frame, Probability and Non-probability Sampling Techniques, Sampling Process and Sample Size, Characteristics of a Good Sampling Design. Conceptualization and Variables and Indicators – Reliability and Validity; Levels of Measurement: Nominal, Ordinal, Interval and Ratio; Scaling Techniques: Likert, Guttman, Thurstone and Sociometry.

UNIT - III Methods / Tools of Data Collection and Data Analysis

Methods of Data Collection: Observation, Participant Observation, Interview Method, Case Study and Focus Group Discussion. Tools of Data Collection: Schedule and Questionnaire; Data Analysis: Checking, Editing, Coding, Classification and Tabulation.

Data Entry on Computers – Use of Spreadsheets, Databases and Software; Measures of Central Tendency and Dispersion; Correlation and Regression; Tests of Significance: Chi-square test, t-test and Analysis of Variance

(ANOVA); Report Writing: Purpose, Structure and Writing Style of a Research Report.

UNIT - IV Theoretical Perspectives – Part - I

Structural Functionalism: The idea of social structure – A.R. Radcliff Brown; Functional Dimensions of Social System – Talcott Parson; Social Exchange Theory: Homan and Peter Blau – Social Networks and Reciprocity.

Interactionist Perspectives: Symbolic Interactionism and Identity – G.H.Mead
Multidimensional Perspective - Max Weber; Phenomenological & Ethno-methodological perspectives - A. Schutz and H. Garfinkel

UNIT -V Theoretical Perspectives – Part -II

Conflict and Critical Perspectives: Dialectical Materialism, Structure and Power- Karl Marx and Ralf Dahrendorf; Functional analysis of Conflicts - Lewis Coser, Neo-Marxism - J. Alexander; Post-Modernism - M. Foucault

References:

Abraham, F.M., 1982. *Modern Sociological Theory*. New Delhi: Oxford University Press.

Adams, B.N. and Sydie, R.A., 2001. *Sociological Theory*. London: Pine Forge Press.

Black, J. A. and Champion D. J., 1995. *Methods and Issues in Social Research*. New York: John Wiley and Sons.

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Dant, T., 2003. *Critical Social Theory*. London: Sage Publications.

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Morgan, D. L., 1991. *Focus Groups as Qualitative Research*. London: Sage Publications.

Moser, S. C. and Kalton, G., 1980. *Survey Methods in Social Investigation*. The English Language Book Society and Heinemann Educational Books.

Schutt, R. K., 1999. *Investigating the Social World: The Process and Practice of Research*. New Delhi: Pine Forge Press.

Selitz E. et al., 1996. *Research Methods in Social Sciences*. New York: Holt Reinhard and Winston.

Turner, J., 1982. *The Structure of Sociological Theory*. New Delhi: Rawat.

Wilkinson, T. S. and Bandarkar, P. L., 1979. *Methodology and Techniques of Social Research*. Bombay: Himalaya Publishing House.

Williamson, K. and Dalpin, 1977. *The Research Art: An Introduction to Social Science Methods*. Little Brown & Co.

Young, P. V., 1984. *Scientific Social Survey and Research*. New Delhi: Prentice Hall of India.

Zeitlin, I. M., 1998. *Rethinking Sociology: A Critique of Contemporary Theory*. New Delhi: Rawat.

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PAPER – III: Industrial Sociology

Objectives:

At the end of the course, the scholars will be able to

1. Understand the theoretical perspectives of social organization, work personalities and dynamics of organizations, and their related aspects.
2. Learn about various aspects of organizational culture, organisational socialisation interrelationships between organisation and the individual and organizational problems.

UNIT - I Sociology of Organizations: Theoretical Perspectives

Bureaucracy - Max Weber; Human relations - Friz J Roethlisberger and William J. Dickson; Comparative Study of Organizations - Peter M. Blau
Decision-making Theory - James G March and Herbert A Simon.

UNIT - II Work Personalities

Backgrounds of workers, workers' experiences and traits, workers' predisposition and orientation to work; Workaholics, over workers, average workers, under workers, and work inhibited; Determinants of work personalities; Factors affecting the development of work personalities- Demographic and Historical.

UNIT - III Dynamics of Organizations

Organizations and their environments - Direct and Indirect; Organizational design: Bureaucratic systems, Adoptive systems, Authority, Responsibility and power; Organisational Change, Organisational Conflict and Organisational Effectiveness.

UNIT - IV Organizational Culture and Organisational Socialisation

Organizations create their cultures; Types of Socialization: Anticipatory Socialization, Accommodative Socialization, Role Management Socialization
Organisational Socialisation; Methods of Socialization: The outcomes of

Socialization, Characteristics of effective Socialisation and Socialisation as an integration strategy.

UNIT – V Organisation and the Individual, and Organizational Problems

Personal and organizational goals, Morale and Motivation; Alienation; Commitment; Organizational Problems: Role of trade unions in maintaining industrial relations; Trade union leadership; Role of Government in solving industrial problems; Workers' unrest.

References:

- Bedeian, A. G., 1984. *Organizations: Theory and Analysis*. Chicago: The Dryden Press.
- Burrell, G. and Morgan, G., 1979. *Sociological Paradigms and Organizational Analysis: Elements of the Sociology of Corporate Life*. London: Heinemann Educational Books Ltd.
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Werther William B. and Keith Davis., 1985. *Personnel Management and Human Resources*. 2nd Ed. New York: McGraw Hill.

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Paper III – Perspectives in Gender Studies

Objectives:

At the end of the course, the scholars will be able to

1. Understand the theoretical perspectives of women related issues, women in family and society, and related issues.
2. Learn about various aspects of women's health, discrimination on women and changing power structure at family with a special focus on recent research.

UNIT - 1 Theoretical Perspectives

The origin of the family, private property and the state: Engels. Conflict theory of sexual stratification: Randall Collins Women in the public Domain: Peggy Sandy The exchange network theory: Richard Emerson

UNIT - II Women in Society

Status of Women: Women in the changing society, social status of women, Economic status of women, Religious status of women, Policies and programmes to improve the status of women.

UNIT - III Women and Family

Structural problems in dual career family Network and support system for working and non- working women Quality of life perspective and contribution of women

UNIT - IV Women and Health

Women in early childhood – Nutrition and health care in infancy, Impact of early Marriage and adolescent childbearing on women's health. Women in reproductive age – Reproductive rights and choice, Socioeconomic determinants of reproductive health, Prospects for improvement in reproductive health. Women in old age – older women and the life course

UNIT - V Discrimination on Women and Changing Power Structure at Family

Power structure and decision making in family – Decision making among dual

earner and single earned household – Access to resources and power. Gender abuse: Domestic violence, Rape, Abortion, Female infanticide, Widowhood, Harassment and exploitation, Laws pertaining to violence of women.

References:

- Alam, M., 2006. *Aging in India, Socio-Economic and Health Dimension*. New Delhi: Academic Foundation.
- Behura, N.K. and Mohanthy, R.P., 2005. *Aged in Changing Social System*. New Delhi: Discovery Publishing House.
- Charlotte, G. O., 1980. *Women and Men in Society*. Litton Education Publishing Inc.
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- Dutta, R. K., 2003. *Women Empowerment*. New Delhi: Reference Press.
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- Gupta, et al., 1995. *Women's Health in India: Risk and Vulnerability*. New Delhi: Oxford Press.
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Paper III – Sociology of Social Stratification in India

Objectives:

At the end of the course, the scholars will be able to

1. Understand the concepts and various dimensions of social stratification, theoretical frameworks of social stratification, caste structure in olden days and present days and also the relevance of class, caste and power in Indian context.
2. Learn about various aspects of gender and stratification, ethnicity, communities and other changing stratification systems in the recent past.

UNIT - I Social Stratification:

Concepts and Theoretical Frameworks Concepts: social stratification; social structure; social processes; social differentiation; social equality and inequality; social hierarchy; power and domination, authority and hegemony; social mobility; open and closed systems (estate and caste) of stratification, status inconsistency, relative deprivation, status strain/stress, alienation, social distance.

Theoretical Frameworks: Social stratification and Structural functionalism – Talcott parsons; Marxism/Conflict perspectives – Karl Marx; Weberian Interactionist perspective and Critical Perspectives.

UNIT - II Castes: Old and New

Caste system in traditional India: G.S. Ghurye; Louis Dumont; M.N.Srinivas; Andre Beteille. Concepts: Varna; jati; jajmani system. Caste Today: Socio-economic transformation and the caste; Caste and political process. Caste and identities; emergence of Dalit ideology; Dynamics of caste conflicts.

UNIT - III Relevance of Class, Caste and Power

Feudal system; Inequality and Poverty; Agrarian Social Structure and Change; Development of capitalism; the changing profile of rural and urban classes. Bourgeoisie, Embourgeoisement and Proletariats; India's middle classes; Caste and class nexus in India. Pluralism – Ideology, political parties and interest groups; Status, Class and Party; Politicisation of caste.

UNIT - IV Gender and Stratification

Concepts: Sex and Gender; Patriarchy; Gender differentiation; Barrier to marital communication; Gender and poverty; Caste and gender; Female infanticide; gender and labour markets; Capitalism and gender.

UNIT - V Ethnicity, Communities and other changing stratification systems

Race and caste; Ethnicity; Culture and power, Indian tribes; India's ethnic minorities; Structured inequality and its Dynamics of contemporary society; Changing realities of status, class, and power.

References:

Ahuja, R., 1993. *Indian Social System*. Jaipur: Rawat Publications.

Bailey, F. G., 1958. *Caste and Economic Frontiers: A Village in Highland Orissa*. Bombay: Oxford University Press.

Beteille, Andre, 1969. *Caste, Class and Power: Changing Patterns of Stratification in Tanjore Village*. Bombay: Oxford University Press.

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- Ram, Nandu, 1988. ***The Mobile Schedule Castes: Rise of a New Middle Class***. Delhi: Hindustan Publishing Corporation.
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