



பாரதியார் பல்கலைக்கழகம்
Bharathiar University

Re-accredited at the "A" Grade Level by NAAC
Coimbatore, Tamilnadu, INDIA.

Annual Quality Assurance Report (2015-16)

**Submitted
By**

**BHARATHIAR UNIVERSITY
COIMBATORE 641 046
TAMIL NADU, INDIA
Website: www.b-u.ac.in**

NAAC Tracker ID : TNUNGN10089

**Submitted
to
The Director
National Assesment Acceditation Council (NAAC)
P. O. Box. No. 1075, Nagarbhavi
Bangalore 560 072, Karnataka**

SEPTEMBER 2018

The Annual Quality Assurance Report (AQAR) of the IQAC BHARATHIAR UNIVERSITY : COIMBATORE 641046, TAMIL NADU

Part – A

1	Details of the Institution					
1.1	Name of the Institution	Bharathiar University, Coimbatore, Tamil Nadu				
1.2	Address	Maruthamalai Road				
	City/Town	Coimbatore				
	State	Tamil Nadu				
	Pin Code	641046				
	Institution e-mail address	vc@buc.edu.in, regr@buc.edu.in				
	Contact Nos	+91-422-2428108, 2428103, 2428421				
	Name of the Head of the Institution	Vice – Chancellor Committee				
	Tel. No. with STD Code	+91-422-2428101				
	Mobile	+91-				
	Name of the IQAC Co-ordinator	Prof. Dr N. Ponpandian				
	Mobile	+91- 9443552271				
	IQAC e-mail address	iqac@buc.edu.in				
1.3	NAAC Track ID	TNUNGN10089				
1.4	NAAC Executive Committee No. & Date	<i>EC(SC)/14/A&A/16.3 dated 27-3-2016</i>				
1.5	Website address	http://www.b-u.ac.in				
	Web-link of the AQAR	https://s3-ap-southeast-1.amazonaws.com/bharathiaruniv/naac/aqar1516.pdf				
1.6	Accreditation Details					
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
	1	1 st Cycle	A	-	2003	5 years
	2	2 nd Cycle	A	3.02	2010	5 years
	3	3 rd Cycle	A	3.11	2016	7 years
1.7	Date of Establishment of IQAC	21/10/2009				

1.8	AQAR for the year	2015-16
1.9	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC	
	(i)	AQAR 2010-11 26.12.2013
	(ii)	AQAR 2011-12 02.06.2014
	(iii)	AQAR 2012-13 04.06.2014
	(iv)	AQAR 2013-14 06.06.2014
	(v)	AQAR 2014-15 25.05.2015
1.10	Institutional Status	
	University	State
	Affiliated College	Yes
	Constituent College	Yes
	Autonomous college of UGC	Yes
	Regulatory Agency approved Institution Yes No (eg. AICTE, BCI, MCI, PCI, NCI)	NA
	Type of Institution	Co-education Rural and Tribal
	Financial Status	Grant-in-aid
1.11	Type of Faculty/Programme	
	Arts	Yes
	Science	Yes
	Commerce	Yes
	PEI (Phys Edu)	Yes
	TEI (Edu)	Yes
	Engineering	No
	Health Science	No
	Management	Yes
	Others (Specify)	Social Sciences
1.12	Name of the Affiliating University	Not Applicable
1.13	Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR <i>etc</i>	

	Autonomy by State/Central Govt. / University	State
	University with Potential for Excellence	-
	UGC-CPE	-
	DST Star Scheme	PURSE
	UGC-CE	-
	Special Assistance Programme	Yes
	DST-FIST	Yes
	UGC-Innovative PG programmes	Yes
	UGC-COP Programmes	-
	Any other (<i>Specify</i>)	DRDO-BU Centre for Life Sciences

2	<u>IQAC Composition and Activities</u>	
2.1	No. of Teachers	11
2.2	No. of Administrative/Technical staff	01
2.3	No. of students	02
2.4	No. of Management representatives	02
2.5	No. of Alumni	02
2.6	No. of any other stakeholder and Community representatives	01
2.7	No. of Employers/ Industrialists	01
2.8	No. of other External Experts	03
2.9	Total No. of members	21
2.10	No. of IQAC meetings held	02
2.11	No. of meetings with various stakeholders	16
	No. of meetings with various Faculty	09
	No. of meetings with various Non-Teaching Staff	02
	No. of meetings with various Alumni	01
	No. of meetings with various Students	04
2.12	Has IQAC received any funding from UGC during the year?	No
2.13	Seminars and Conferences (only quality related)	
	International	-
	National	-
	State	-
	Institutional Level	10
	Total	10
	Themes	
	<ul style="list-style-type: none"> • Quality Enhancement in Teaching and Research • Promotion of online courses based on UGC regulations • E-content development • Outcome based learning • Assessment and Accreditation process 	
2.14	Significant Activities and contributions made by IQAC	
	<ul style="list-style-type: none"> • IQAC is initiating online feedback from students on teachers, curriculum and 	

		<p>infrastructure.</p> <ul style="list-style-type: none"> • The IQAC is developing University database for applying the National Institutional Ranking Framework (NIRF), and several other rankings (The Week, India Today, Nielsen India etc., • Provided training to faculty of affiliated colleges to undergo NAAC Assessments and also supported the IQAC cells of affiliated colleges. • IQAC insisted to include IPR as one core paper for all University departments. • Trained two faculty members from each department for Open Source Learning through Web Portals like SWAYAM, MOOC courses (Massive open online course), Coursera etc., • Conducted three day training for teachers on E-content creation through UGC-HRDC. • Conducted training program for non teaching staff on computer literacy and reaccreditation process • Conducted seminar on Examination Reforms • Conducted Library User Orientation Programme for First year P.G students • Organized Popular Lecture Series with National / International scientists. • Conducted Academic Leadership Programme • Conducted a survey on students admission trends for the last four years • Conducted Academic and Administrative Audit in the academic and administrative departments. • Conducted an evaluation process in the areas of Academic Achievements and Admission Trends of Post Graduate Students and Research Scholars in the University Departments • Support extended to the IQAC cells of affiliated colleges in the conduct of seminars / conferences related to quality enhancement in Higher Education. • Suggestions were given to the University Departments and the affiliated colleges to include one course in each semester to be completed under open source learning as non-credit course for PG students. • Conducted Internal and External Mock Visit in the academic and administrative departments. • Conducted IQAC meetings for the teaching and non-teaching staff about the Peer Team Visit. • Conducted NAAC Peer Team Visit for Reaccreditation (Cycle – III) on March 2016. 						
	2.15	<p>Plan of Action by IQAC/Outcome [The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year]</p> <table border="1" data-bbox="360 1682 1441 2018"> <thead> <tr> <th data-bbox="360 1682 903 1718">Plan of Action</th> <th data-bbox="903 1682 1441 1718">Achievements</th> </tr> </thead> <tbody> <tr> <td data-bbox="360 1718 903 1942"> Conduct of NAAC Reaccreditation (Cycle – III) </td> <td data-bbox="903 1718 1441 1942"> <ul style="list-style-type: none"> • Several meetings were conducted with the teaching, non-teaching, students and alumni to face the NAAC Committee. • Various committees were formed to execute the NAAC visit successfully </td> </tr> <tr> <td data-bbox="360 1942 903 2018"> NIRF Ranking </td> <td data-bbox="903 1942 1441 2018"> <ul style="list-style-type: none"> • The IQAC collected the necessary data for NIRF ranking </td> </tr> </tbody> </table>	Plan of Action	Achievements	Conduct of NAAC Reaccreditation (Cycle – III)	<ul style="list-style-type: none"> • Several meetings were conducted with the teaching, non-teaching, students and alumni to face the NAAC Committee. • Various committees were formed to execute the NAAC visit successfully 	NIRF Ranking	<ul style="list-style-type: none"> • The IQAC collected the necessary data for NIRF ranking
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	<p>Plan of Action: Activities for enhancing Placement and skill development of the students</p> <p>Outcome</p> <ul style="list-style-type: none"> • We have started two websites namely www.careersvarsity.com as a Learning Portal for Career Aspiring Students and www.civilservicecoach.com is useful for civil service aspirants. • Anna Centenary Civil Services Coaching Academy is functioning at the University to promote the aspirants for civil services exams. • University has signed MoU with TCS, HCL, UTL Technologies, IIT Bombay and Infosys for preparation of industry required curriculum and faculty training. • Soft skill training programmes are also organized at the department level. • The use of English language laboratories is encouraged with the intention of improving the language skills of the students. • Finishing schools programme were organized by the Department of Extension, Career Guidance and Students Welfare under which so far seven programmes were organized for 1240 students and 05 programmes were organized benefiting 242 teachers. • Under affirmative programmes for SC / ST minorities and economically weaker sections of students 17 events were organized for 1050 students and 221 were selected for placement. • BSMED has association with several bodies such as NEN (National Entrepreneurial Network), YI (Young Indians) through which students are trained with extra-curricular activities. • BSMED organizes every year its flagship event Axis, which is a seminar conducted in Chennai, Bangalore and Cochin. In Axis, students are exposed to other developed metropolitan cities through interaction with the eminent industrialists of those cities who are invited for delivering lectures. 	
2.16	Whether the AQAR was placed in statutory body	
	Management	--
	Syndicate	Yes
	Any Other Body	University Level IQAC Committee
	Provide the details of the action taken AQAR is prepared based on the details collected from the University departments. The completed report was placed before the Syndicate for perusal.	

Part – B

Criterion – I

I	Curricular Aspects																																																			
	I.1	<p>Details about Academic Programmes</p> <table border="1" data-bbox="456 528 1437 1122"> <thead> <tr> <th>Level of the Programme</th> <th>Number of existing Programmes</th> <th>Number of programmes added during the year</th> <th>Number of self-financing programmes</th> <th>Number of value added / Career Oriented programmes</th> </tr> </thead> <tbody> <tr> <td>Ph. D.</td> <td>38</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>PG</td> <td>56</td> <td>02</td> <td>43</td> <td>-</td> </tr> <tr> <td>UG</td> <td>03</td> <td>02</td> <td>03</td> <td>-</td> </tr> <tr> <td>PG Diploma</td> <td>11</td> <td>07</td> <td>11</td> <td>-</td> </tr> <tr> <td>Advanced Diploma</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Diploma</td> <td>01</td> <td>01</td> <td>01</td> <td>-</td> </tr> <tr> <td>Certificate</td> <td>01</td> <td>01</td> <td>01</td> <td>-</td> </tr> <tr> <td>Others</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Total</td> <td>110</td> <td>13</td> <td>59</td> <td>-</td> </tr> </tbody> </table> <p>List of Interdisciplinary and Innovative Academic Programmes M. Sc. Nanoscience and Technology M. Sc. Biotechnology M. Sc. Bioinformatics M. Sc. Microbial Biotechnology M. Sc. Biochemistry M. Sc. Environmental Sciences M. Sc. Textiles and Apparel Design P. G. Diploma in Cheminformatics</p>	Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes	Ph. D.	38	-	-	-	PG	56	02	43	-	UG	03	02	03	-	PG Diploma	11	07	11	-	Advanced Diploma	-	-	-	-	Diploma	01	01	01	-	Certificate	01	01	01	-	Others	-	-	-	-	Total	110	13	59	-
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	I.2(i)	<p>Flexibility of the Curriculum</p> <ul style="list-style-type: none"> • Choice Based Credit System is introduced in the University since 2000. • Each department offers a minimum of four core papers per semester (some departments offers more core papers per semester) • The students can opt their elective papers in first three semester for two year programme and upto fifth semester in the case of three year PG program. Each department offers a minimum of two elective papers (some departments offer more elective papers) per semester out of which the students have the option of selecting one paper per semester. In total there are around 180 elective papers offered by all the departments. • Besides each department offers one supportive paper per semester for three semesters for the students from other departments. The graduates of Bharathiar University have the option of selecting supportive course from 																																																		

		<p>a pool of 94 papers.</p> <ul style="list-style-type: none"> Project work is mandatory for all PG programmes in the 4th or 6th semester. Around 35% of the students take a project work with industry and other institutions. In few departments field visits and institutional training are part of their curriculum. Credit transfer is permitted between distance mode of learning to regular mode and vice-versa. 																
	1.2(ii)	<p>Pattern of programmes</p> <table border="1"> <tr> <td>Semester</td> <td>All PG Programmes (56)</td> </tr> <tr> <td>Trimester</td> <td>-</td> </tr> <tr> <td>Annual</td> <td>Programmes offered under CCI, CPOP and SDE</td> </tr> </table>	Semester	All PG Programmes (56)	Trimester	-	Annual	Programmes offered under CCI, CPOP and SDE										
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	1.3	<p>Feedback from stakeholders:</p> <table border="1"> <tr> <td>Alumni</td> <td>✓</td> <td>Parents</td> <td>✓</td> <td>Employee</td> <td>✓</td> <td>Students</td> <td>✓</td> </tr> <tr> <td>Online</td> <td>-</td> <td>Manual</td> <td>✓</td> <td>Co-operating Schools for PEI</td> <td>--</td> <td></td> <td></td> </tr> </table>	Alumni	✓	Parents	✓	Employee	✓	Students	✓	Online	-	Manual	✓	Co-operating Schools for PEI	--		
Alumni	✓	Parents	✓	Employee	✓	Students	✓											
Online	-	Manual	✓	Co-operating Schools for PEI	--													
	1.4	<p>Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects</p> <ul style="list-style-type: none"> In the Standing Committee of Academic Affairs meeting held on 10.06.2016 along with the revision and update of syllabi, emphasis is given on self learning through open sources. In this regard, it was made mandatory for the post graduate students to take minimum of two self learning courses through online sources. They are non credit courses left to the choice of the students Syllabus of two new PG programmes (Bio-Chemistry and History & Tourism) was framed. The curriculum emphasize on major projects, the students are expected to develop a real-time industrial applications/ module required for the industry. Hence, the students are exposed to industrial environment. Case studies are included in the syllabus so that students are involved in the learning process and this would make learning effective Applications of Current technologies are emphasized in teaching as well as research. 																
	1.5	<p>Any new Department/Centre introduced during the year. If yes, give details. Yes - Biochemistry</p>																

Criterion – II

2	Teaching, Learning and Evaluation																																							
2.1	Total No. of permanent faculty																																							
	<table border="1"> <thead> <tr> <th>Total</th> <th>Asst. Professors</th> <th>Associate Professors</th> <th>Professors</th> <th>Others</th> </tr> </thead> <tbody> <tr> <td>179+4*</td> <td>101+3*</td> <td>25+1*</td> <td>53</td> <td>-</td> </tr> </tbody> </table>										Total	Asst. Professors	Associate Professors	Professors	Others	179+4*	101+3*	25+1*	53	-																				
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2.2	No. of permanent faculty with Ph.D. 160+4*																																							
2.3	No. of Faculty Positions Recruited (R) and Vacant (V) during the year																																							
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06	21	01	13	-	10	-	-	07	44																															
2.4	No. of Guest and Visiting faculty and Temporary faculty																																							
	<table border="1"> <tbody> <tr> <td>Guest Faculty</td> <td>55</td> </tr> <tr> <td>Visiting Faculty</td> <td>-</td> </tr> <tr> <td>Temporary Faculty</td> <td>02</td> </tr> </tbody> </table>										Guest Faculty	55	Visiting Faculty	-	Temporary Faculty	02																								
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2.5	Faculty participation in conferences and symposia																																							
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2.6	<p>Innovative processes adopted by the institution in Teaching and Learning</p> <ul style="list-style-type: none"> • Language laboratory utility has been improved for teaching and learning • Inclusion of Spoken Tutorial Video Lectures in Syllabi • Increased access to latest knowledge through the library and on-line subscribed books and journals through INFLIBNET. • Need based institutional visits and field trips are also introduced in the curriculum. 																																							

	<ul style="list-style-type: none"> • Induction program in the first week of the reopening of the University to introduce the I year students about various facilities, availability of optional and elective papers for their choice and availability of various forums and clubs for their extracurricular activities is conducted. • Imparting and offering practical job oriented educational courses through Centre for Collaboration of Industry and Institutions (CCII) • Special coaching for NET/ SLET exams 															
2.7	Total No. of actual teaching days during this academic year	193														
2.8	<p>Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)</p> <ul style="list-style-type: none"> • Ph.D. scholars can use the online facility available through the University's website to check the evaluation status of their Ph. D. thesis. • Online fee payment facility was initiated which helps the students to pay the course and exam fees without any hustle. • Entrance exams for M. Phil. in Management are conducted using software in the computer lab of the Bharathiar School of Management and Entrepreneur Development. • Examinations are monitored through online. • CCD cameras are used to monitor the conduct of examinations. • Photocopies of answer scripts are given to students on request and on payment of a nominal fee. • It is mandatory for the Ph.D. scholars to present the progress of the research work in the annual doctoral committee meetings for review. 															
2.9	<p>No. of faculty members involved in curriculum Restructuring / revision / syllabus development as member of Board of Study/Faculty/Curriculum Development workshop</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Board of Studies</th> <th>Faculty</th> <th>Curriculum Development workshop</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">160</td> <td style="text-align: center;">51</td> <td style="text-align: center;">87</td> </tr> </tbody> </table>	Board of Studies	Faculty	Curriculum Development workshop	160	51	87									
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2.10	Average percentage of attendance of students	84.96														
2.11	<p>Course/Programme wise distribution of pass percentage</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th rowspan="2">Title of the Programme</th> <th rowspan="2">Total no. of students</th> <th colspan="3">Division</th> <th rowspan="2">Pass %</th> </tr> <tr> <th>Distinction %</th> <th>I %</th> <th>II %</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Title of the Programme	Total no. of students	Division			Pass %	Distinction %	I %	II %						
Title of the Programme	Total no. of students			Division				Pass %								
		Distinction %	I %	II %												

	appeared				
MCA	106	39	62	0	95.28
M. Sc. Mathematics (CA)	41	28	10	0	92.68
M. Sc. Bio-Informatics	08	07	01	0	100.00
M. Sc. Bio-Technology	29	05	18	01	82.76
M. Sc. Botany	19	16	02	00	94.74
M. Sc. Chemistry	32	02	26	00	87.50
M. A. Journalism & Mass Communication	37	00	26	00	70.27
M. Com. Finance & Computer Applications.	26	02	23	00	96.15
M. Com. Finance & Accounting	26	01	19	00	76.92
M. Sc. Computer Science	40	19	19	00	95.00
M. Sc. Information Technology	37	10	23	00	89.19
M. A. Economics	12	01	11	00	100.00
M. Sc. Electronics and Instrumentation	14	02	11	00	92.86
M. A. English Literature	89	05	59	00	71.91
M. Sc. Environmental Sciences	11	03	07	00	90.91
Master of Library and Information Sciences	06	03	03	00	100.00
M. A. Linguistics	09	06	02	00	88.89
M. Sc. Mathematics	66	14	30	00	66.67
Master of Business Administration (MBA)	69	00	31	14	65.22
Master of Business Administration (MBA)	57	00	17	13	52.63
M. Sc. Industrial Bio- Technology	28	02	23	01	92.86
M. Sc. Nanoscience and Technology	19	05	13	00	94.74
Master of Physical Education	50	06	43	00	98.00
M. Sc. Physics	24	09	11	00	83.33
M. Sc. Applied Psychology	40	03	32	01	90.00
M. Sc. Statistics	24	08	16	00	100.00
Master of Social Work	39	00	21	08	74.36
M. A. Tamil	20	07	11	00	90.00
M. Sc. Textiles & Apparel Design	23	10	11	00	91.30

		M. A. Women Studies	11	01	09	00	90.91																											
		M. Sc. Human Genetics & Molecular Biology	19	16	03	00	100.00																											
		M. Sc. Zoology	35	15	17	00	91.43																											
2.12	<p>How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes</p> <ul style="list-style-type: none"> • There is a CBCS committee at the University and Departmental level. • Through IQAC, these committees review the course content, teaching methods, completion of syllabus and assessment methods and provide regular feedback to respective Board of Studies. 																																	
2.13	<p>Initiatives undertaken towards faculty development</p> <table border="1"> <thead> <tr> <th>Faculty / Staff Development Programmes</th> <th>Number of Programmes</th> <th>Number of faculty benefitted</th> </tr> </thead> <tbody> <tr> <td>Refresher courses</td> <td>7</td> <td>286</td> </tr> <tr> <td>UGC – Faculty Improvement Programme</td> <td></td> <td>15</td> </tr> <tr> <td>HRDC programmes</td> <td>1</td> <td>90</td> </tr> <tr> <td>Orientation programmes</td> <td>4</td> <td>198</td> </tr> <tr> <td>Staff training conducted by the university</td> <td>2</td> <td>67</td> </tr> <tr> <td>Staff training conducted by other institutions</td> <td>2</td> <td>36</td> </tr> <tr> <td>Summer / Winter schools, Workshops, etc.</td> <td>7</td> <td>78</td> </tr> <tr> <td>Others</td> <td></td> <td></td> </tr> </tbody> </table>							Faculty / Staff Development Programmes	Number of Programmes	Number of faculty benefitted	Refresher courses	7	286	UGC – Faculty Improvement Programme		15	HRDC programmes	1	90	Orientation programmes	4	198	Staff training conducted by the university	2	67	Staff training conducted by other institutions	2	36	Summer / Winter schools, Workshops, etc.	7	78	Others		
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2.14	<p>Details of Administrative and Technical Staff</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Number of Permanent Employees</th> <th>Number of Vacant Positions</th> <th>Number of permanent positions filled during the Year</th> <th>Number of positions filled temporarily</th> </tr> </thead> <tbody> <tr> <td>Administrative Staff</td> <td>252</td> <td>132</td> <td>-</td> <td>-</td> </tr> <tr> <td>Technical Staff</td> <td>44</td> <td>52</td> <td>-</td> <td>-</td> </tr> </tbody> </table>							Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily	Administrative Staff	252	132	-	-	Technical Staff	44	52	-	-												
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Administrative Staff	252	132	-	-																														
Technical Staff	44	52	-	-																														

Criterion – III

3.	Research, Consultancy and Extension					
3.1	Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution <ul style="list-style-type: none"> • Interaction programme for Ph.D. Scholars • Guest lectures by scientists from reputed national and international institutions and industries. • Research policy was promoted to enhance quality research. • Faculties and scholars are encouraged to attend seminars/conferences. • Faculties are encouraged to write research projects for grant. • More than 10,000 online journals are available through UGC-INFLIBNET. 					
3.2	Details regarding major projects					
		Completed	Ongoing	Sanctioned	Submitted	
	Number	28	50	19	16	
	Outlay in Rs. Lakhs	4,87,69,768	8,55,32,149	6,66,81,625	3,40,33,000	
3.3	Details regarding minor projects					
		Completed	Ongoing	Sanctioned	Submitted	
	Number	5	30	03	01	
	Outlay in Rs. Lakhs	5,00,000	30,00,000	4,57,000	2,50,000	
3.4	Details on research publications					
		International	National	Others		
	Peer Review Journals	714	107	10		
	Non-Peer Review Journals	50	27	09		
	e-Journals	79	13	02		
	Conference proceedings	138	96	17		
3.5	Details on Impact factor of publications					
	Range	10-2.0	Average	2.7		
	h-index	23	Nos. in Scopus	714		
3.6	Research funds sanctioned and received from various funding agencies, industry and other organisations					
		Nature of the Project	Duration Year	Name of the funding	Total grant sanctioned	Received

					Agency														
		Major projects	50		DBT,ICMR,U GC,DST, CSIR,NBHM, DRFST,N CERT,DST- SERB,DST- SERI, DRDO-BU- CLS, DST Nano Mission, DBT Bio-Care, UKIERI, DAE-BRNS, UGC-DAE, ICSSR, CMA, Govt. of Tamilnadu	8,55,32,149	8,55,32,149												
		Minor Projects	4		UGC	6,35,000	6,35,000												
		Interdisciplinary Projects	---		---	---	---												
		Industry sponsored	---		---	---	---												
		Projects sponsored by the University/ College	30		University UGC-XII plan	30,00,000	30,00,000												
		Students research projects <i>(other than compulsory by the University)</i>	3		TNSCST	30,000	30,000												
		Any other(Specify)	--		---	---	---												
		Total	87			8,91.97,149	8,91.97,149												
	3.7	No. of books published																	
		<table border="1"> <tbody> <tr> <td>With ISBN No.</td> <td>43</td> </tr> <tr> <td>Without ISBN No</td> <td>03</td> </tr> <tr> <td>Chapters in Edited Books</td> <td>73</td> </tr> </tbody> </table>		With ISBN No.	43	Without ISBN No	03	Chapters in Edited Books	73										
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	3.8	No. of University Departments receiving funds from																	
		<table border="1"> <tbody> <tr> <td>UGC-SAP</td> <td>05</td> <td>UGC-BSR</td> <td>03</td> <td>DBT</td> <td>03</td> </tr> <tr> <td>DST-PURSE</td> <td>18</td> <td>DST-FIST</td> <td>05</td> <td>INSPIRE</td> <td>08</td> </tr> </tbody> </table>						UGC-SAP	05	UGC-BSR	03	DBT	03	DST-PURSE	18	DST-FIST	05	INSPIRE	08
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3.9	For Colleges	<table border="1" data-bbox="408 259 1401 338"> <tr> <td data-bbox="408 259 603 297">Autonomy</td> <td data-bbox="603 259 746 297">NA</td> <td data-bbox="746 259 938 297">CPE</td> <td data-bbox="938 259 1082 297">NA</td> <td data-bbox="1082 259 1241 297">DBT Star</td> <td data-bbox="1241 259 1401 297">NA</td> </tr> <tr> <td data-bbox="408 297 603 338">INSPIRE</td> <td data-bbox="603 297 746 338">NA</td> <td data-bbox="746 297 938 338">CE</td> <td data-bbox="938 297 1082 338">NA</td> <td data-bbox="1082 297 1241 338">Any Other</td> <td data-bbox="1241 297 1401 338">NA</td> </tr> </table>						Autonomy	NA	CPE	NA	DBT Star	NA	INSPIRE	NA	CE	NA	Any Other	NA																	
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3.10	Revenue generated through consultancy	<table border="1" data-bbox="443 477 1425 2029"> <thead> <tr> <th data-bbox="443 477 715 551">Department</th> <th data-bbox="715 477 1082 551">Nature of Consultancy</th> <th data-bbox="1082 477 1425 551">Organization Benefited</th> </tr> </thead> <tbody> <tr> <td data-bbox="443 551 715 801" rowspan="2">Botany</td> <td data-bbox="715 551 1082 656">Biodiversity survey and Environmental impact assessment</td> <td data-bbox="1082 551 1425 656">Rio Tinto Exploration India Pvt. Ltd</td> </tr> <tr> <td data-bbox="715 656 1082 801">Development of indigenous animal feed for poultry farms to substitute the imported feed</td> <td data-bbox="1082 656 1425 801">Suguna Poultry, Coimbatore</td> </tr> <tr> <td data-bbox="443 801 715 907">Applied Mathematics</td> <td data-bbox="715 801 1082 907">Solved issues related to data use & Interpolation models</td> <td data-bbox="1082 801 1425 907">TCS, Chennai</td> </tr> <tr> <td data-bbox="443 907 715 1055">Commerce</td> <td data-bbox="715 907 1082 1055">Project Consultancy on Consumer Issues</td> <td data-bbox="1082 907 1425 1055">Indian Institute of Public Administration, Ministry of Consumer Affairs, New Delhi</td> </tr> <tr> <td data-bbox="443 1055 715 1234">IQAC Cell</td> <td data-bbox="715 1055 1082 1234">Digitalization of the process of Assessment & Accreditation of the Higher Educational Institutions</td> <td data-bbox="1082 1055 1425 1234">TCS, Chennai</td> </tr> <tr> <td data-bbox="443 1234 715 1317">Economics</td> <td data-bbox="715 1234 1082 1317">Preparation of Human Development Index</td> <td data-bbox="1082 1234 1425 1317">Directorate of Municipal Administration, Chennai</td> </tr> <tr> <td data-bbox="443 1317 715 1525"></td> <td data-bbox="715 1317 1082 1525">Changes in the Socio-Economic Conditions of Fisher Folk Households - A Study on Impact of Vocational Training</td> <td data-bbox="1082 1317 1425 1525">GoMBRT” (Gulf of Mannar Biosphere Reserve Trust – A Registered Trust of Government of Tamilnadu)</td> </tr> <tr> <td data-bbox="443 1525 715 1883">Nanoscience & Technology</td> <td data-bbox="715 1525 1082 1883">Faculty members offer research consultancy and spare the prepared Nanomaterials for researchers working in Nanoscience. Assist in-house project for M. Sc. and M. Tech. students from other institutions.</td> <td data-bbox="1082 1525 1425 1883">Research Scholars, Scientists, M. Sc., M. Tech. Students</td> </tr> <tr> <td data-bbox="443 1883 715 2029">Physics</td> <td data-bbox="715 1883 1082 2029">Development of plasma arc technologies for materials processing and waste treatment.</td> <td data-bbox="1082 1883 1425 2029">M/S Ion Arc Technologies Ltd, Coimbatore M/S Vedicore Pvt. Ltd,</td> </tr> </tbody> </table>						Department	Nature of Consultancy	Organization Benefited	Botany	Biodiversity survey and Environmental impact assessment	Rio Tinto Exploration India Pvt. Ltd	Development of indigenous animal feed for poultry farms to substitute the imported feed	Suguna Poultry, Coimbatore	Applied Mathematics	Solved issues related to data use & Interpolation models	TCS, Chennai	Commerce	Project Consultancy on Consumer Issues	Indian Institute of Public Administration, Ministry of Consumer Affairs, New Delhi	IQAC Cell	Digitalization of the process of Assessment & Accreditation of the Higher Educational Institutions	TCS, Chennai	Economics	Preparation of Human Development Index	Directorate of Municipal Administration, Chennai		Changes in the Socio-Economic Conditions of Fisher Folk Households - A Study on Impact of Vocational Training	GoMBRT” (Gulf of Mannar Biosphere Reserve Trust – A Registered Trust of Government of Tamilnadu)	Nanoscience & Technology	Faculty members offer research consultancy and spare the prepared Nanomaterials for researchers working in Nanoscience. Assist in-house project for M. Sc. and M. Tech. students from other institutions.	Research Scholars, Scientists, M. Sc., M. Tech. Students	Physics	Development of plasma arc technologies for materials processing and waste treatment.	M/S Ion Arc Technologies Ltd, Coimbatore M/S Vedicore Pvt. Ltd,
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					Australia M/s Jyoti Om chemical Researc centre Pvt.Ltd, Ankleshwas, Gujarat			
		Biotechnology	DNA Barcode 50 medicinal plants		Himalayan Drug Company, Bangalore			
	3.11	No. of conferences organized by the Institution						
		Level	International	National	State	University		
		Number	08	30	02	02		
		Sponsoring agencies	UGC, DST, DBT, DAE, DRDO, BRNS, UKIERI, TANSICHE, University & Self Generated					
	3.12	No. of faculty served as experts, chairpersons or resource persons				118		
	3.13	No. of collaborations						
		International	51	National	29	Any Other	03	
	3.14	No. of linkages created during this year				22		
	3.15	Total budget for research for current year Rs.						
		From funding Agency		8,55,32,149				
		From Management of University/College		77,41,136				
		Total		9,32,73,287				
	3.16	No. of patents received this year						
		Type of Patent		Number				
		National	Applied	2				
			Granted	-				
		International	Applied	-				
			Granted	-				
		Commercialised	Applied	-				
			Granted	-				
	3.17	No. of research awards/ recognitions received by faculty and research fellows of the Institute in the year						
		Total	International	National	State	University	Dist	College
		24	10	08	04	01	0	01
	3.18	No. of faculty from the Institution who are Ph. D. Guides				118		
		Students registered under them				520		

3.19	No. of Ph.D. awarded by faculty from the Institution	146							
3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) <table border="1" data-bbox="395 271 1326 315"> <tr> <td>JRF</td> <td>69</td> <td>SRF</td> <td>41</td> <td>Project Fellow</td> <td>26</td> <td>Any Other</td> <td>52</td> </tr> </table>	JRF	69	SRF	41	Project Fellow	26	Any Other	52
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3.21	No. of students Participated in NSS events <table border="1" data-bbox="352 421 1442 499"> <tr> <td>University Level</td> <td>420</td> <td>State Level</td> <td>548</td> </tr> <tr> <td>National Level</td> <td>6</td> <td>International Level</td> <td>-</td> </tr> </table>	University Level	420	State Level	548	National Level	6	International Level	-
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3.22	No. of students participated in NCC events <table border="1" data-bbox="352 607 1442 685"> <tr> <td>University Level</td> <td>NA</td> <td>State Level</td> <td>NA</td> </tr> <tr> <td>National Level</td> <td>NA</td> <td>International Level</td> <td>NA</td> </tr> </table>	University Level	NA	State Level	NA	National Level	NA	International Level	NA
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National Level	NA	International Level	NA						
3.23	No. of Awards won in NSS <table border="1" data-bbox="352 790 1442 869"> <tr> <td>University Level</td> <td>-</td> <td>State Level</td> <td>07</td> </tr> <tr> <td>National Level</td> <td>03</td> <td>International Level</td> <td>-</td> </tr> </table>	University Level	-	State Level	07	National Level	03	International Level	-
University Level	-	State Level	07						
National Level	03	International Level	-						
3.24	No. of Awards won in NCC <table border="1" data-bbox="352 974 1442 1052"> <tr> <td>University Level</td> <td>NA</td> <td>State Level</td> <td>NA</td> </tr> <tr> <td>National Level</td> <td>NA</td> <td>International Level</td> <td>NA</td> </tr> </table>	University Level	NA	State Level	NA	National Level	NA	International Level	NA
University Level	NA	State Level	NA						
National Level	NA	International Level	NA						
3.25	No. of Extension activities organized <table border="1" data-bbox="352 1158 1442 1236"> <tr> <td>University Forum</td> <td>04</td> <td>College Forum</td> <td>03</td> </tr> <tr> <td>NCC</td> <td>NA</td> <td>NSS</td> <td>07</td> </tr> </table>	University Forum	04	College Forum	03	NCC	NA	NSS	07
University Forum	04	College Forum	03						
NCC	NA	NSS	07						
3.26	Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility <ul style="list-style-type: none"> • National Integration Camps • Blood Donation Camps • Initiative made to create the campus as Green Campus by the construction of percolation ponds, rain water harvesting, solar lamps • Free Eye Camp • Environmental Awareness Program • Government of Tamil Nadu has sanctioned Rs. 27 Lakhs to establish a centre and conduct Entrepreneur and Skill Development programmes for the students reaching the portals of Higher Education. Bharathiar University is one of the few University successfully accomplished the mission in record time. • Entrepreneurship Development Institute has identified Bharathiar University as nodal centre to develop entrepreneurship among the unemployment youth. Under this four different outreach programmes were organized as extension activities. • Organised exhibition for physically challenged by Department of Social Work • The teachers and staff of the University willingly and generously contribute their one day salary towards the National Relief Fund. • World Environment Day is celebrated on 5th June 								

	<ul style="list-style-type: none">• University conducted voter's awareness rally.• Awareness programme on blood donation, eye donation, parthenium eradication, child labour eradication are regularly conducted.• Placements of students in the slums to create awareness on importance of education as well as to orient towards life skills.• Computer education to school children is offered.• Programmes on women and legal aid are conducted.• Celebration of Women's Day.• The following programs are conducted regularly<ul style="list-style-type: none">– World Mental Health Day on 10th Oct 2015– World Elderly Day on 1st Oct 2015– Plastic eradication campaigns are conducted periodically.– Street Plays are enacted to sensitize certain social issues such as Abolishing of bonded labour on 8th OCT.
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Criterion – IV

4. Infrastructure and Learning Resources									
4.1	Details of increase in infrastructure facilities								
	Facilities	Existing	Newly created	Source of Fund	Total				
	Campus area (in acres)	846.48	-	Govt. of Tamil Nadu	846.48				
	Class rooms (in sq. ft)	66621.40	132.97	Funds from UGC, University and Govt. of Tamil Nadu	66754.37				
	Laboratories (in sq. ft)	71507.69	5665.69		77173.38				
	Seminar Halls (in sq. ft)	16349.89	44.45	16394.34					
	No. of important equipments purchased (≥ 1.0 lakh) during the current year.	-	10	Sponsored Agencies like DST, DRDO, DAE, DBT etc. and University	10				
	Value of the equipment purchased during the year (Rs. in Lakhs)	-	150	150					
Others									
4.2	Computerization of administration and library <ul style="list-style-type: none"> Automation of the Research & Development Centre, Bharathiar University Installed Online Document Verification System Finance management System Software installation started. 								
4.3	Library Services:								
		Existing		Newly added		Total			
		No	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)		
	Text Books	173932	73600000	4248	7283697	178180	80883697		
	Reference Books	6848	-	1168	-	8016	-		
	e-Books	01	-	-	-	01	-		
	Journals	145	-	130	20 lakhs	275	-		
	e-Journals	10000+	-	10000+	-	06	-		
Digital Database	04	-	01	-	05	-			
CD & Video	25	-	-	-	25	-			
4.4	Technology up gradation (overall)								
		Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depts	Others
	Existing	868	108	99	0	0	21	118	6
	Added	91	0	0	0	0	1	23	0
Total	959	108	99	0	0	22	141	6	

4.5	<p>Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)</p> <ul style="list-style-type: none"> • Provided desktop/laptop facility to all the teaching staffs. • University Campus is well equipped with Wi-Fi facility. An important service of IT centre is management of website and web server. IT Centre maintains web server on 24x7 basis. The website content management is done on daily basis. For website monitoring a committee exists which gives suggestions for website look & feel and content management. • Seminar & training on e- learning platform-module was organized by IQAC. • Workshop on Social Science Research Methodology and Use of SPSS Software for Data Analysis' was organized by Department of Population Studies and Department of Extension & Career Guidance. 											
4.6	<p>Amount spent on maintenance in lakhs</p> <table border="1"> <tr> <td>ICT</td> <td>38.33</td> </tr> <tr> <td>Campus Infrastructure and facilities</td> <td>2055.86</td> </tr> <tr> <td>Equipments</td> <td>318.94</td> </tr> <tr> <td>Others</td> <td>2342.21</td> </tr> <tr> <td>Total</td> <td>4755.34</td> </tr> </table>	ICT	38.33	Campus Infrastructure and facilities	2055.86	Equipments	318.94	Others	2342.21	Total	4755.34	
ICT	38.33											
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Equipments	318.94											
Others	2342.21											
Total	4755.34											

Criterion – V

5	Student Support and Progression	
5.1		<p>Contribution of IQAC in enhancing awareness about Student Support Services</p> <ul style="list-style-type: none"> • Medical Centre has been converted to Hospital for emergency treatments. • IQAC contributes in enhancing student support services. Focusing on capacity building of students and accordingly variable levels of learning are identified and actively nurtured. Mentoring Concept is the process of implementation and focuses on overall development of the students. • Students are provided motivation and career counselling by teachers and placement officer. Invited lectures are organized to enhance the teaching learning process. • Post office, Bank etc. • Foreign students centre will help or advise on aspects of University accommodation, counselling, health and employment. • Grievances Redressal Cell for voicing the grievances of students and research scholars. • Internet centre equipped with high speed broadband facility, caters to the needs of the students in browsing and electronic mail. • Fitness Centre for physical fitness and separate fitness center is also available for women. • Green Box for placing the suggestions for betterment and also for expressing grievances if any. • Women's Centre to offer counseling for women staff and students and to arrange free medical checkup. • Ramps for differently-abled students.
5.2		<p>Efforts made by the institution for tracking the progression</p> <ul style="list-style-type: none"> • The action plan was prepared by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year. For quality assurance, self analysis and feedback through discussion with academic peers and students was practiced • Regular meeting of Heads of the Departments by the office of the Vice-Chancellor • Department level meetings with the members of faculty by the Heads of the Departments • Meetings of the Co-ordinator, CBCS with the faculty members for updation • Need based meetings of the teachers with the parents • Feedback from students, alumni and parents • Tutorial system • Cultural and Sports activities also support to discover the hidden qualities of student such as leadership, team spirit etc. • University made a Committees for sharing administrative and academic works viz. anti ragging, Time-table, Exam coordination, Library, Maintenance, girl's grievance etc. Career counselling, soft skill development activities of student are taken care of by the different clubs.

5.3	(a) Total Number of students	<table border="1"> <tr> <td>UG</td> <td>PG</td> <td>Ph. D.</td> <td>Others</td> </tr> <tr> <td>99</td> <td>972</td> <td>200</td> <td>30</td> </tr> </table>												UG	PG	Ph. D.	Others	99	972	200	30
	UG	PG	Ph. D.	Others																	
	99	972	200	30																	
	(b) No. of students outside the state												186								
	(c) No. of international students												02								
	Men												No.: 476								
													36.58%								
	Women												No.: 825								
													63.42 %								
	Category wise Students																				
Last Year						This Year															
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total										
147	269	08	866	02	1292	180	275	17	827	02	1301										
Demand Ratio : 1:2							Dropout : > 1 %														
5.4	Details of student support mechanism for coaching for competitive examinations (If any)																				
	<ul style="list-style-type: none"> • Faculties are guiding students apart from class room interaction to prepare them for public and private services examinations. Mentors provide personal counselling to the students for their problems. • Efforts are taken for students support mechanism for coaching for competitive examinations. • University Central Library has books for preparation of competitive exams. • Students can discuss topics related to NET / GATE examinations with the Faculty members → School/Institute/Centre hosted workshop and conference on Fostering research excellence at University level. • Anna Centenary Civil Services Coaching Academy, number of student beneficiaries are 162 • Website (www.careersuniversity.com) enable students to register for placement opportunities and employers to select the right candidate and placement officers for resource support • Website (www.aptitutecoach.com) enable coaching students in various aptitude areas • Finishing schools are held during summer vacations with the support of industrial experts • Conducted NET coaching classes for SC/ST/OBC non-creamy layers by all the Departments of the University • All the students of the each School/Institute/Centre are assigned under faculty mentors, who regularly support the students in their career counselling as well as their personal growth and motivation. 																				

	No. of Students Beneficiaries	730																
5.5	No. of students qualified in these examinations																	
	<table border="1"> <tr> <td>NET</td> <td>30</td> </tr> <tr> <td>SET/SLET</td> <td>46</td> </tr> <tr> <td>GATE</td> <td>03</td> </tr> <tr> <td>CAT</td> <td>-</td> </tr> <tr> <td>IAS/IPS</td> <td>-</td> </tr> <tr> <td>State PC</td> <td>-</td> </tr> <tr> <td>UPSC</td> <td>02</td> </tr> <tr> <td>Others</td> <td>15</td> </tr> </table>		NET	30	SET/SLET	46	GATE	03	CAT	-	IAS/IPS	-	State PC	-	UPSC	02	Others	15
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GATE	03																	
CAT	-																	
IAS/IPS	-																	
State PC	-																	
UPSC	02																	
Others	15																	
5.6	<p>Details of student counselling and career guidance</p> <ul style="list-style-type: none"> • Bharathiar Counselling Centre focuses on the personal, psychological, academic and other related problems of the students- 342 students participated • The department of Extension, Career Guidance and Students Welfare exclusively works for the outreach, placement activities and students welfare apart from the activities taken up by the individual departments. • A separate budget provision is given for each department for career counseling and placement. No. of students benefited: Around 1600 (on and off campus) • Organised 'Language Training' for the students from Malaysia, by the Department of Linguistics • In every department the faculty members are Mentors for the students who provide counseling and guidance to the students allotted under them. In this Tutor/ Mentor system students are allotted in the ratio of 1:20 under a faculty mentor. • Job fairs are conducted on campus and off campus for the benefit of students of university departments and affiliated colleges. • At the department level the industrial experts and trainers in soft skills are invited to train the students during the final semesters of the programme. • Under tutorials the mentors are giving counseling and career guidance to the mentees periodically. 																	
	No. of Students Beneficiaries	830																
5.7	Details of campus placement																	
	<table border="1"> <thead> <tr> <th>Number of Organizations Visited</th> <th>Number of Students Participated</th> <th>Number of Students Placed</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>236</td> <td>131</td> </tr> </tbody> </table>		Number of Organizations Visited	Number of Students Participated	Number of Students Placed	5	236	131										
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5.8	<p>Details of gender sensitization programmes</p> <ul style="list-style-type: none"> • Department of Women's Studies creates awareness on gender sensitization by organizing various training programmes and seminars as part of their extension activities. A three day seminar on "Gender Sensitization for Police Personnel" was organized in collaboration with police recruitment school. • The department of Women Studies has also organized poster, essay writing, short story writing, debate, street play, skit competitions on Women Empowerment. 																	

5.9	Students Activities															
	<p>5.9.1 No. of students participated in Sports, Games and other events</p> <p>Sports</p> <table border="1" data-bbox="421 389 1409 598"> <tr> <td>State/University Level</td> <td>107</td> </tr> <tr> <td>National Level</td> <td>23</td> </tr> <tr> <td>International Level</td> <td>-</td> </tr> </table> <p>Cultural</p> <table border="1" data-bbox="421 723 1409 931"> <tr> <td>State/University Level</td> <td>121</td> </tr> <tr> <td>National Level</td> <td>63</td> </tr> <tr> <td>International Level</td> <td>-</td> </tr> </table>			State/University Level	107	National Level	23	International Level	-	State/University Level	121	National Level	63	International Level	-	
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State/University Level	121															
National Level	63															
International Level	-															
	<p>5.9.2 No. of medals /awards won by students in Sports, Games and other events</p> <p>Sports</p> <table border="1" data-bbox="421 1178 1409 1386"> <tr> <td>State/University Level</td> <td>07</td> </tr> <tr> <td>National Level</td> <td>02</td> </tr> <tr> <td>International Level</td> <td>-</td> </tr> </table> <p>Cultural</p> <table border="1" data-bbox="421 1512 1409 1720"> <tr> <td>State/University Level</td> <td>22</td> </tr> <tr> <td>National Level</td> <td>03</td> </tr> <tr> <td>International Level</td> <td>-</td> </tr> </table> <p>11460586</p>			State/University Level	07	National Level	02	International Level	-	State/University Level	22	National Level	03	International Level	-	
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National Level	02															
International Level	-															
State/University Level	22															
National Level	03															
International Level	-															
5.10	<p>Scholarships and Financial Support</p> <table border="1" data-bbox="325 1827 1417 2045"> <thead> <tr> <th></th> <th>Number of students</th> <th>Amount Rs. in lakhs</th> </tr> </thead> <tbody> <tr> <td rowspan="2">Financial support from institution</td> <td>URF – 51</td> <td>35.70</td> </tr> <tr> <td>Free Education – 38</td> <td>15.00</td> </tr> <tr> <td rowspan="2">Financial support from government</td> <td>Fellowship - 62</td> <td>04.65</td> </tr> <tr> <td>Scholarship - 1282</td> <td>90.65</td> </tr> </tbody> </table>				Number of students	Amount Rs. in lakhs	Financial support from institution	URF – 51	35.70	Free Education – 38	15.00	Financial support from government	Fellowship - 62	04.65	Scholarship - 1282	90.65
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	Financial support from other sources	Endowment – 36	6.35
	Number of students who received International/ National recognitions	08	-
5.11	Student organised / initiatives		
	Fairs		
	State/University Level		4
	National Level		Nil
	International Level		Nil
	Exhibition		
	State/University Level		3
	National Level		Nil
	International Level		Nil
5.12	No. of social initiatives undertaken by the students		12
5.13	Major grievances of students (if any) redressed: <ul style="list-style-type: none"> • Maximum of three month salary / fellowship is provided for sanctioned projects when there is delay in sanction of II & III instalment of funds. • Additional food courts are provided in the Overseas Hostel. • Transport facility is enhanced for students, teachers and staff. • Facilities available in the Health Centre were enhanced. 		

Criterion – VI

6	Governance, Leadership and Management
6.1	<p>State the Vision and Mission of the institution</p> <p>VISION</p> <p>Our vision is to provide internationally comparable quality higher education to the youth. The aim is not only focused on imparting subject knowledge and skills, but also to mould the students with better conduct and character committed to the societal needs and national development. Enshrined with the motto “Educate to Elevate”. The University strives to realize the vision of India and excel in promoting and protecting the rich heritage of our past and secular ideals of the nation.</p> <p>MISSION</p> <ul style="list-style-type: none"> • To be innovative, inclusive and international University; committed to excellence in teaching, research and knowledge transfer and to serve the social, cultural and economic needs of the nation". • To innovate and offer educational programmes in various disciplines with synergistic interaction with the industry and society. • To impart knowledge and skills to students equipping them to be ready to face the emerging challenges to the knowledge area. • To provide equal opportunity to women students and prepare them to be equal partners in meeting the scientific and technological demands of the nation. • To contribute to the advancement to knowledge through applied research leading to newer products and process. • To prepare the students to work for societal transformation with commitment to justice and equality.
6.2	<p>Does the Institution has a management Information System</p> <p>Yes</p> <p>Each administrative unit has separate Management Information System. However, efforts are under process to integrate various administrative and academic departments. University is also planning to create central repository of e-contents prepared by the members of faculty for easy access to the stakeholders. Besides, internships give hands on training to students.</p>
6.3	<p>Quality improvement strategies adopted by the institution for each of the following:</p>
	<p>6.3.1 Curriculum Development</p> <p>Every Department has a prescribed course structure, which in general terms is known as Curriculum/Course of Study/Programme. It prescribes courses to be studied in each semester. This includes all the curricula and course contents. The University is one among the few institutions in Tamil Nadu which implemented the Choice Based Credit Systems since 2000 – 01. Transfer of teaching learning from closed University setup to open environment is attempted by having access to EDUSAT, MOOC (Massive Open Online Course), Coursera, edX, Udacity <i>etc.</i>, Suggested the University Departments and the affiliated colleges to include one course in each semester to be completed under open source learning as non-credit course for PG students.</p> <p>The University has definite policies in the creation of curriculum and updation of the</p>

	<p>curriculum. The curriculum is revamped once in two years to provide the state-of-the-art education and training in both fundamentals and applied aspects. It is also designed to identify areas of core competence which is reasonably stable and which suits the vibrant industry and the increasing usage of computers. The curriculum also provides sufficient number of electives, laboratory-based papers and projects to support the changing needs of the industry. Many papers include lab components where the students are able to learn the latest software languages and sophisticated instruments.</p> <p>The curriculum also provides emphasis on mini-projects and projects where students are expected to develop a real-time industrial applications/ module required for the industries. Thus students are exposed to industrial environment. This would enable the students to be aware of the requirements in the industry and equip themselves to jobs once they complete their course. The curriculum also focuses on providing problem solving skills, arranging remedial coaching and personal counselling for students who need such support. The guidelines for mini-project and project is also designed which gives instructions to the students on the preparation of the thesis. Case studies are included in the syllabus so that students are involved in the learning process and this would make learning effective. Importance is given to improve teaching-learning process through usage of Information and Communication Technology.</p>
	<p>6.3.2 Teaching and Learning</p> <ul style="list-style-type: none"> • Continuous Internal Assessment includes mandatory assignments, seminar presentations; field and project work in all courses. • Departments conduct regular meeting of students and teachers and teacher-parents, to understand the differential need of students and their interests. Different methods are used to make students understand some complex topics by analyzing their abilities • Provisions are available for internet access to our library users so as to enable them to access the various learning resources available in the academic websites. • Teaching done through ICT (PowerPoint) and class room board teaching. Various methods adopted are Lecture methods, interactive class room teaching, quiz, assignments, seminars, Group discussions and activity based learning. • National and International seminars, conferences and workshops are conducted in every department which enable students to utilize the knowledge and experience of experts • Every department has smart class rooms which enable Multimedia presentation and video conferencing facilities • Internet with Wi-Fi and Inlibnet facilities are available in department and University libraries
	<p>6.3.3 Examination and Evaluation</p> <p>Post-Graduate:</p> <ul style="list-style-type: none"> • The continuous assessment tests are conducted at regular intervals and the students are assessed on the basis of written tests, seminar presentations and assignments. • The end semester examinations are held after completion of 90 working days. • Meetings of monitoring committee of CBCS convened by the Vice Chancellor are held to plan the schedule for teaching – learning and evaluation. The schedule is prepared in consultation with the Heads of the Departments. <p>M. Phil. and Ph. D.</p> <ul style="list-style-type: none"> • Part – 1 examinations are conducted for M.Phil. and direct Ph.D. research scholars after 6 months of their admission. • The reports of M.Phil. research scholars are evaluated by experts and internal viva-

	<p><i>voce</i> is conducted.</p> <ul style="list-style-type: none"> • The reports of Ph.D research scholars are evaluated by Indian and Foreign experts and open <i>viva-voce</i> is conducted. • To qualify for a pass, a student should secure a minimum 50% mark in the examination, in case of PG and M.Phil. examinations. • Attending two Doctoral Committee meetings are mandatory for the Ph.D students to submit their thesis. • Publication in reputed journal is mandatory for submission of Ph.D Thesis. • Admission for direct Ph.D is based on the marks secured in the Common Entrance Test (CET) along with other basic qualifications. 												
	<p>6.3.4 Research and Development</p> <p>The University has a Research Board functioning under the chairmanship of the Dean of Research. Research Board meets once in a year and based on the need it meets even twice a year.</p> <p>Composition of Research Board:</p> <table> <tr> <td>Dean of Research, Faculty of Research, Chairman and Industrial Experts</td> <td>- 3</td> </tr> <tr> <td>Deans of Various Faculty</td> <td>- 4</td> </tr> <tr> <td>Principals of Affiliated Colleges</td> <td>- 2</td> </tr> <tr> <td>Association of University Teachers</td> <td>- 2</td> </tr> <tr> <td>Professors / Scientist of other Universities and Research Institutions</td> <td>- 3</td> </tr> <tr> <td>Student Representatives</td> <td>- 1</td> </tr> </table> <ul style="list-style-type: none"> • The 8 Departments of University are funded by UGC-SAP and another 8 by DST-FIST. • Faculty members have active research programmes and funds from funding agencies. Research work is published in reputed national and international journals. • In University Research laboratories are well equipped with required facilities and having modern instruments and equipments. • The Departments were organized organizes conferences, seminars and workshops for teachers and students. • Faculty members regularly participates in International & National conferences, Seminars and workshops <i>etc.</i> 	Dean of Research, Faculty of Research, Chairman and Industrial Experts	- 3	Deans of Various Faculty	- 4	Principals of Affiliated Colleges	- 2	Association of University Teachers	- 2	Professors / Scientist of other Universities and Research Institutions	- 3	Student Representatives	- 1
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	<p>6.3.5 Library, ICT and physical infrastructure / instrumentation</p> <ul style="list-style-type: none"> • Students use various database, online tools and videos for practical and research. In fact, faculty teaches through research articles and further the students review more literature on the same on their own research interest and understand the process of researching. • University library added new books, Journals & online study material for students & researchers. • The University participate in Shodhganga by depositing the Ph.D thesis with INFLIBNET for electronic dissemination through open access. More than 500 thesis were uploaded. • Separate Multimedia section is available to the users for effective use of audio visual resources in the library. • Bharathiar University has become partner in National Knowledge Network as result of which we could access the higher end networking. • Library operations are mostly computerized especially circulation of books through OPAC. • Library has bar-coded the document collections. Provisions are being made to provide internet access to the library users so as to enable them to access the various 												

	<p>learning resources available in the academic websites.</p> <ul style="list-style-type: none"> • Besides, the university library is a member of UGC - INFLIBNET – INFONET, E-Journal Consortium. • Intranet facility for e-governance with bandwidth of 30 mbps is available in the campus in order to maintain paper free communication between the departments as well as to connect academic and administrative units. • Common Computer Centre has established. • Need based workshops and training programmes are conducted by the respective departments to give hands-on training to the teachers to make them familiar with the latest techniques. • Through UK-India Education and Research Initiative (UKIERI), the University has an exchange programme of faculty members / research scholars for their study and research work. • In order to improve the performance of the members of teaching faculty, several faculty development programmes such as orientation programmes, workshops and other HR training programmes are organized regularly by the respective departments and the Academic Staff College of the University. The internal promotions for the teaching faculty are done by Career Advancement Scheme (CAS). • As per the norms, teaching staff are recruited and assigned with optimum workload of teaching, research and extension activities. • Regular training programmes on the use of computers and latest technologies are given to the non-teaching staff. • The members of the faculty are encouraged to participate and present papers in the National and International forums by way of meeting the financial commitments partially. • For smooth functioning of the Schools/Institute/Centers with maximum utilization of human resources, committees are constituted for each section comprising of teaching and non-teaching staff. Head of the Institute monitors the functioning of each committee regularly and in charge of committee coordinates with Head for final decision making.
	<p>6.3.6 Human Resource Management</p> <ul style="list-style-type: none"> • Need based workshops and training programmes are conducted by the respective departments to give hands-on training to the teachers to make them familiar with the latest techniques. • Through UK-India Education and Research Initiative (UKIERI), the University has an exchange programme of faculty members / research scholars for their study and research work. • In order to improve the performance of the members of teaching faculty, several faculty development programmes such as orientation programmes, workshops and other HR training programmes are organized regularly by the respective departments and the Academic Staff College of the University. The internal promotions for the teaching faculty are done by Career Advancement Scheme (CAS). • As per the norms, teaching staff are recruited and assigned with optimum workload of teaching, research and extension activities.

	<ul style="list-style-type: none"> • Regular training programmes on the use of computers and latest technologies are given to the non-teaching staff. • The members of the faculty are encouraged to participate and present papers in the National and International forums by way of meeting the financial commitments partially.
	<p>6.3.7 Faculty and Staff recruitment</p> <p>Faculty and Staff recruitment is done according to UGC and State Govt. norms following the University Act, Statute.</p>
	<p>6.3.8 Industry Interaction / Collaboration</p> <p>The Centre for Collaboration of Industry and Institution (CCII) is an approved institutional program division under which industries are permitted to offer non-traditional / para professional / occasional / industry oriented Diploma, Post Graduate Diploma, Degree and Post Graduate Degree programmes.</p> <p>The main objectives of CCII are to:</p> <ul style="list-style-type: none"> • Provide open learning system • Promote linkage between University and Industries • Innovate and offer educational programmes in various disciplines with synergistic interaction with industry and society • Inculcate among students a global vision with skills of international competence • Provide placement to all the students through approved industries / institutions • Three Memorandum of Understandings (MoU) were signed during the year 2011-12 to initiate collaboration between Bharathiar University and other institutions in research and other domains. • Students undertake project training at Research labs / industry for a period of 6 months during semester.
	<p>6.3.9 Admission of Students</p> <p>PG Admission</p> <p>The selection of candidates for various PG courses is based on marks scored by the candidates in the entrance test and marks secured by them upto 5th semester / II year of the UG Degree. A merit list is prepared following the reservation norms of the Tamil Nadu Government. Programmes specific cut-off marks are generated based on the number of applicants and waiting list is also prepared. The students are duly intimated and called for admission. For some courses direct admission is also done.</p> <p>The admission for professional courses such as MBA and MCA is done based on marks scored by the candidates in Tamil Nadu Common Entrance Test (TANCET) and marks secured by them upto 5th semester / II year of the UG Degree. Admissions are based on the communal reservation norms of the Tamil Nadu Government. The counselling letter in the ratio of 1:4 is sent with the fee structure. If vacancies exist after the first counselling, a maximum of five candidates for every vacancy is called for further counselling.</p> <p>M.Phil. and Ph.D. Admission</p> <p>Bharathiar University has adopted the UGC regulations 2009 pertaining to the</p>

		<p>minimum standards and procedure for awards of M.Phil. / Ph.D. degree. M.Phil. and Ph.D. admissions are also based on the marks scored by the candidates in the entrance test and marks scored by them in the qualifying degree examination (PG/ M.Phil. Degree). Admissions are based on the communal reservation norms of the Tamil Nadu Government.</p>														
6.4	<p>Welfare schemes for Teaching & Non Teaching Staff</p> <ul style="list-style-type: none"> • 50% tuition fee concession in School of Distance Education is given for permanent teaching and non-teaching staff and their wards • University offers two extra seats in all PG courses to the wards of the teaching faculty and administrative staff • Health insurance schemes are available for teaching and non-teaching staff • Bharathiar University has associations for both Teaching and Nonteaching staff which take care of their welfare. • There are two co-operative societies in Bharathiar University viz., Bharathiar University Employees' Co-operative Housing Society Ltd. and Bharathiar University Staff Co-operative Thrift and Credit Society Ltd. for the welfare of <p>Fee Concession</p> <ul style="list-style-type: none"> • Free Education scheme for students from economically weaker section. The affiliated colleges were requested to admit one girl student (either first generation learner or meritorious but economically weak) under Free Education Scheme in each programme against which they were permitted to enhance their sanctioned strength for the admission by 5%. <p>Scholarships</p> <ul style="list-style-type: none"> • Award of Indira Gandhi PG Scholarship for Single Girl Child • Award of PG Merit Scholarship for University Rank holder • Award of PG Scholarship for Professional Courses for SC/ST students • Post-Matric Scholarship for Minority students • Scribes are assigned for visually challenged students at the time of practical and theory exams. • Apart from scholarships, endowments and University Research Fellowships are also available for obtaining financial assistance • Group insurance schemes for all students teaching and non-teaching staff. 															
6.5	Total corpus fund generated	649.37 Crores														
6.6	Whether annual financial audit has been done	Yes														
6.7	Whether Academic and Administrative Audit (AAA) has been done?	<table border="1"> <thead> <tr> <th rowspan="2">Audit Type</th> <th colspan="2">External</th> <th colspan="2">Internal</th> </tr> <tr> <th>Yes/No</th> <th>Agency</th> <th>Yes/No</th> <th>Authority</th> </tr> </thead> <tbody> <tr> <td>Academic</td> <td>Yes</td> <td>Experts</td> <td>No</td> <td>Senior Faculty</td> </tr> </tbody> </table>	Audit Type	External		Internal		Yes/No	Agency	Yes/No	Authority	Academic	Yes	Experts	No	Senior Faculty
Audit Type	External			Internal												
	Yes/No	Agency	Yes/No	Authority												
Academic	Yes	Experts	No	Senior Faculty												

				from various Universities of Tamil Nadu		members and Administrative Staffs as nominated by Vice-Chancellor
		Administrative	No	-	Yes	Internal experts nominated by the Vice-Chancellor
	6.8	Does the University/ Autonomous College declares results within 30 days?				
		For UG Programmes			Yes	
		For PG Programmes			Yes	
	6.9	What efforts are made by the University/ Autonomous College for Examination Reforms? <ul style="list-style-type: none"> • Application for examination can be downloaded and submitted online • Examination schedule is prepared well ahead. The schedule is intimated to the students of the University departments and affiliated colleges in advance of minimum 15 days. The schedule is either displayed on the notice boards or uploaded on the website. • Bharathiar University has taken marathon steps to issue Degree Certificates with 11 unique security features with QR code which makes the certificates highly safe and easy authenticated level verification from any part of the world. • After publishing the results the mark sheets and provisional certificates are sent to affiliated colleges within a week. • University has introduced online registration of candidates from the university departments and affiliated colleges for the examination. This enables error free and faster storage of students information. • Multiple Choice Questions are introduced in the question paper of Part time Ph.D Category-B Entrance Test conducted by Bharathiar University • The entrance test are conducted using Optical Mark Recognition (OMR) sheets • Learning through online open sources is encouraged. Qualifying minimum one paper per semester through online source as non-credit course is going to be made mandatory from 2015-16 onwards. 				
	6.10	What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? <ul style="list-style-type: none"> • The circulars from UGC are regularly circulated through University website • Bharathiar University affiliated Colleges are motivated to have academic autonomy in activities such as Curriculum Development, Admission, etc., • In the beginning of every academic year, meetings with Correspondents, 				

		Secretaries and Principals of Affiliated colleges, Constituent colleges and PG centre are conducted.
	6.11	<p>Activities and support from the Alumni Association</p> <ul style="list-style-type: none"> • Alumni of the each Department are working in various institution, companies, corporation and legal consultancies in various cities of India. They help the students in getting opportunity of their placement as well as in getting internship. • Alumni also help by suggesting the academic and administrative improvements during their meets and discussions for the quality improvements in the University.
	6.12	<p>Activities and support from the Parent – Teacher Association</p> <ul style="list-style-type: none"> • Regular interactions with the parents • Parent - Teacher meetings organized regularly • University always welcomes all the queries and suggestions of parents and resolves their queries.
	6.13	<p>Development programmes for support staff</p> <ul style="list-style-type: none"> • Provide regular computer training programmes for the staff. • Support staff participation in training programs organized by the University. • Supporting staff members regularly to attend workshops for skills and knowledge enhancement.
	6.14	<p>Initiatives taken by the institution to make the campus eco-friendly</p> <ul style="list-style-type: none"> • Energy conservation in Departments • Development of Gardens and construction Percolation bonds and check dam • Energy Audit of campus is completed and under implementation. • Water harvesting and Roof harvesting system installed • Plantation at large scale was done to make Efforts for Carbon neutrality • Energy and water conservation in building in addition to gardens and plantation. • Plantation

Criterion – VII

7	Innovations and Best Practices	
7.1	<p>Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.</p> <ul style="list-style-type: none"> • The University is ranked as 14th among all Indian Universities by Ministry of Human Resource Development, Government of India through National Institutional Ranking Framework (NIRF). • Special Arrangements are provided for physically and Visually Challenged students for operating and working on computers by Braille in University and one of the affiliated colleges. • ICT and Campus Network through National Knowledge Network (NKN) have been strengthened. • Internet network Connectivity, Wi-Fi and Web-based information is made available to Faculty, staff and Students. • Use renewable of energy resources. • Maintaining the academic schedule based on academic calendar • University implemented the free education to economically poor and talented students. • Rules for preventing plagiarism. 	
7.2	<p>Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year</p> <ul style="list-style-type: none"> • Two new PG programmes (M.A. History and M. Sc. Biochemistry) were started. • Five more departments were supported by UGC through Special Assistance Programme. • PG students were registered for online courses in most of the departments. • CPEPA proposal was presented and waiting for results. 	
7.3	<p>Give two Best Practices of the institution (<i>please see the format in the NAAC Self-study Manuals</i>)</p> <ul style="list-style-type: none"> • Free education to the poor students • Mechanism for Continuously Improving the Quality of Teaching and Research. 	
7.4	<p>Green campus policy of the University exists. The following activities are carried out based on the green campus initiatives.</p> <ul style="list-style-type: none"> • Minimum of 500 plants are planted in the campus during republic and independence day celebrations. In addition, the NSS students were encouraging the plantation in nearby villages during their camps. • Swachchha Bharat Abhiyan • Use of energy efficient gadgets (ex. solar lamp) in the campus. • All the faculty, staff, students and NSS unit joined together and conducted a cleanliness derive to remove all the plastic wastes in the University Maruthamalai foothills. 	

7.5	Whether environmental audit was conducted? Yes/ No
7.6	Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8.	<p>Plans of institution for next year</p> <ul style="list-style-type: none"> • Promoting inter-disciplinary research. • Planning of Industry – Institution Collaboration. • To strengthen the research activities by applying new projects to different funding agencies and applying for Centre with Potential for Excellence in Particular Area by UGC. • Creation of IPR cell. • Encourage e-management. • Modernization of Research Laboratory • To increase publications in high impact journals.
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Name Dr N. Ponpandian

Name _____



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC

Prof. Dr N. Ponpandian
Director IQAC
Bharathiar University
Coimbatore - 641 046.

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
